
Uneb Ict Questions

Connecting ICTs to Development
 The Art of Teaching Science
 Information Technology and Educational Management in the Knowledge Society
 The Role of Information and Communication Technology in the Management of
 Selected Secondary Schools in Central Uganda
 Empirical Research in Statistics Education
 The Cambridge Handbook of African Linguistics
 Multimodal Narratives in Research and Teaching Practices
 Decentralisation, School-Based Management, and Quality
 World Education Report
 The Human Rights-based Approach to STEM Education
 O Level Biology
 Where Have All the Textbooks Gone?
 Video Games Around the World
 Prisoner Rehabilitation in the Uganda Prison Service
 Decentralisation in Uganda
 University Education in Uganda
 New Curriculum History
 The Snake Farmers
 Mathematics Education in East Africa
 As/A-level Ict
 At the Crossroads
 Computers
 Wireless Home Networking Simplified
 Agatha Moudio's Son
 Self-Hypnosis For Dummies
 Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher
 Education
 Global Education Policy and International Development
 Ordinary Level Physics
 Literacy Studies
 Everyday Youth Literacies
 Schooling for Sustainable Development in South America
 Mathematics Classrooms in Twelve Countries
 Decolonizing Philosophies of Education
 Our Husband Has Gone Mad Again
 Access to Knowledge in Africa

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Connecting ICTs to Development

Fountain Books

Master's Thesis from the year 2012 in
 the subject Pedagogy - Media Pedagogy,
 grade: -, - (Makerere University Uganda
 Kampal), course: Masters of Education In

information and Communication Technology, language: English, abstract: The study was about establishing the role of ICT in the management of secondary schools in selected schools of Central Uganda with particular interest on the role of ICT in enhancing effective financial management, the effect of ICT on examination management; setting, testing, record keeping and grading system and the role of ICT in enhancing effective communication in selected secondary schools in central Uganda. The study was prompted by the realization that management in many secondary schools in Uganda was characterized by inefficiency in the areas of financial management, examination management and dissemination of information in schools which had resulted into declining academic standards yet schools had ICT facilities that could enhance effective management. The study was carried out in selected secondary schools in Central Uganda. I used a cross sectional survey design in this study and I collected data using semi-structured survey questionnaires, interviews and observation. I logically analyzed Qualitative data as the study progressed and I used a Statistical Package for Social Sciences (SPSS) and excel to analyze quantitative data. Purposive sampling technique was used and tables were used to determine the sample sizes. Upon the role of ICT on management of financial issues, I discovered that most of the schools were applying ICT facilities in management of financial issues; however some of the administrators lacked enough computer skill to effectively use ICT in the financial management of the school. The mostly used ICT facilities included electronic databases, internet, and computer

applications such as Excel, Word and Access for managing teacher's pay rolls, allowances, salaries, school fees payment verification and procurement

The Art of Teaching Science Bernan Press(PA)

Philosophy of education basically deals with learning issues that attempt to explain or answer what we describe as the major questions of its domains, i.e., what education is needed, why such education, and how would societies undertake and achieve such learning possibilities. In different temporal and spatial intersections of people's lives, the design as well as the outcome of such learning program were almost entirely indigenously produced, but later, they became perforce responsive to externally imposed demands where, as far as the history and the actualities of colonized populations were concerned, a cluster of de-philosophizing and de-epistemologizing educational systems were imposed upon them. Such realities of colonial education were not conducive to inclusive social well-being, hence the need to ascertain and analyze new possibilities of decolonizing philosophies of education, which this edited volume selectively aims to achieve. The book should serve as a necessary entry point for a possible re-routing of contemporary learning systems that are mostly of de-culturing and de-historicizing genre. With that in mind, the recommendations contained in the 12 chapters should herald the potential of decolonizing philosophies of education as liberating learning and livelihood praxes. "This collection of critical and scholarly analyses provides an insightful and timely resource for decolonizing philosophies of education that continue to shape discourses, policies, curricula and practices in all levels of educational

and social institutions. It also usefully challenges versions of postcolonial studies that fail to recognize and demystify the continuity of colonial hegemony in contemporary societal formations in both the global north and south.” Toh Swee-Hin, Distinguished Professor, University for Peace, Costa Rica & Laureate, UNESCO Prize for Peace Education (2000) “Decolonizing philosophies of education edited by Ali A. Abdi is a collection of twelve essays by noted scholars in the field who provide strong readings of postcolonialism in education with an emphasis on decolonizing epistemologies. It provides a clear and comprehensive introduction to the critical history of colonization, postcolonial studies and the significance of education to the colonial project. This is an important book that provides a global perspective on the existential and epistemological escape from the colonial condition.” Michael A. Peters, Professor, Educational Policy Studies, University of Illinois at Urbana-Champaign
Information Technology and Educational Management in the Knowledge Society
 Routledge
 This ICME-13 Topical Survey provides a review of recent research into statistics education, with a focus on empirical research published in established educational journals and on the proceedings of important conferences on statistics education. It identifies and addresses six key research topics, namely: teachers’ knowledge; teachers’ role in statistics education; teacher preparation; students’ knowledge; students’ role in statistics education; and how students learn statistics with the help of technology. For each topic, the survey builds upon existing reviews, complementing them with the latest research.

The Role of Information and Communication Technology in the Management of Selected Secondary Schools in Central Uganda Anthem Press
 This book, which is the eighth volume in the 12-volume book series Globalisation, Comparative Education and Policy Research, presents scholarly research on major discourses in decentralisation, school-based management (SBM) and quality in education globally. This book, which focuses on decentralisation and SBM as a governance strategy in education, presents theoretical aspects of the phenomenon of decentralisation/privatisation and contextualises them within the education research literature. It provides an easily accessible, practical yet scholarly source of information concerning the dynamics of decentralisation and SBM that normally take place when reforms are instituted to decentralize authority and power. Above all, the authors offering the latest findings regarding major discourses in decentralisation, SBM and quality in educational systems in the global culture emphasise aspects of that dynamic interactive process (see also Geo-Jaja 2006a; Gamage and Sooksomchitra 2006, Zajda 2009). This dynamic interaction in the process that is implicit in the title of the book is reified by calls for restructuring of schools following the idea that schools are not promoting human rights, social cohesion and sustainable development. The chapters as a source book of ideas for researchers, practitioners and policy makers in decentralisation and SBM in education contribute to the educational literature while enhancing the understanding of the larger dynamics involved in educational reform. It offers a timely overview of current issues

affecting decentralisation in education in the global culture.

Empirical Research in Statistics

Education A&C Black

Thirty-nine essays explore the vast diversity of video game history and culture across all the world's continents. Video games have become a global industry, and their history spans dozens of national industries where foreign imports compete with domestic productions, legitimate industry contends with piracy, and national identity faces the global marketplace. This volume describes video game history and culture across every continent, with essays covering areas as disparate and far-flung as Argentina and Thailand, Hungary and Indonesia, Iran and Ireland. Most of the essays are written by natives of the countries they discuss, many of them game designers and founders of game companies, offering distinctively firsthand perspectives. Some of these national histories appear for the first time in English, and some for the first time in any language. Readers will learn, for example, about the rapid growth of mobile games in Africa; how a meat-packing company held the rights to import the Atari VCS 2600 into Mexico; and how the Indonesian MMORPG Nusantara Online reflects that country's cultural history and folklore. Every country or region's unique conditions provide the context that shapes its national industry; for example, the long history of computer science in the United Kingdom and Scandinavia, the problems of piracy in China, the PC Bangs of South Korea, or the Dutch industry's emphasis on serious games. As these essays demonstrate, local innovation and diversification thrive alongside productions and corporations with global

aspirations. Africa • Arab World • Argentina • Australia • Austria • Brazil • Canada • China • Colombia • Czech Republic • Finland • France • Germany • Hong Kong • Hungary • India • Indonesia • Iran • Ireland • Italy • Japan • Mexico • The Netherlands • New Zealand • Peru • Poland • Portugal • Russia • Scandinavia • Singapore • South Korea • Spain • Switzerland • Thailand • Turkey • United Kingdom • United States of America • Uruguay • Venezuela

The Cambridge Handbook of African Linguistics Springer Science & Business Media

This five-volume collection lays out the foundations and nuances of literacy studies. Beginning with the theoretical and epistemological perspectives that have been influential in shaping contemporary approaches in literacy studies, the set further explores new digital literacies, literacy in educational and institutional contexts, and the crucial issues of literacy in relation to social mobility, multilingualism and globalization. With a full introduction to the set and to each volume, researchers will find in this set a comprehensive guide to this crucial area of study.

Multimodal Narratives in Research and Teaching Practices John Wiley & Sons

This Open Access book is a valuable resource for policymakers and practitioners as it brings insights mainly from developing countries where relatively less research activity takes place. It is also a valuable resource for courses in mathematics education in the teacher education colleges, and departments of education in the sub-Saharan Africa region. In the increasingly global and technological world mathematics is seen as a significant gatekeeper of opportunities for social

and economic advancement and mobility. Hence, countries and development agencies in the broader sub-Saharan Africa region are looking towards increasing access to relevant and high-quality secondary education as a lever towards economic development. Policy makers and other key decision makers in education look towards improvement in mathematics teaching and learning as a key focus in education reform. In the East Africa region also a number of initiatives have been taken at the national level in the respective countries to improve the quality of mathematics education. This book provides an in-depth comparative analysis of the developments and issues in mathematics education in Kenya, Tanzania, Rwanda and Uganda, and advances our understanding of the state of secondary mathematics education in East Africa.

Decentralisation, School-Based Management, and Quality Springer Science & Business Media
 Master's Thesis from the year 2014 in the subject Sociology - Law, Delinquency, Abnormal Behavior, grade: 40.0 credits, University College Cork (School of Applied Social Studies), course: Master of Social Sciences (Social Policy), language: English, abstract: This research focused on the nature of rehabilitation provided to prisoners in correctional facilities in Uganda as offered by the Uganda Prisons Service (UPS). The specific objectives of the research were to: map the kind of rehabilitation programs provided to prisoners; clarify who provides them and how they are organised; and, to critically analyse the rehabilitation programs from the point of view of a human rights framework that is underpinned by basic standards for treatment of prisoners. It

was premised on the fact that the UPS is currently shifting its approach from a purely penal role to become a correctional institution that upholds offenders' human rights. The overall finding was that indeed the UPS (attempts to) provide rehabilitation to prisoners. The types of rehabilitation programs are of varying degrees of efficiency. Particularly, programs in the UPS were undermined by prison overcrowding, poor resourcing, and understaffing. They mostly include functional adult literacy for those without prior academic education, and formal education at primary, secondary, and tertiary levels. They also include vocational and skills training, and limited psychosocial interventions. Psychosocial interventions were largely conducted on an informal basis by prison staff and social work volunteers and often took the form of group sensitisation programs. A key observation was that the rehabilitation programs that are being offered by the UPS lacked therapeutic integrity. In other words, they are not well conceived and do not rely on sound academic / criminological theory; they have no standardised curriculum; and they used staff (instructors) who were mostly unqualified and not adequately trained.

World Education Report Grin Publishing

"This book examines the role of multimodal narratives in teaching and research practices"--

The Human Rights-based Approach to STEM Education Cisco Press

- Provide students with the perfect foundation for successful revision. - Combination of essential notes with invaluable expert advice

O Level Biology SAGE Publications Limited

Information Technology and Educational Management in the Knowledge Society is an essential reference for both academic and professional researchers in the field of information technology and educational management. Since the mid-1980's, computer assisted educational information systems have been developing in various parts of the world and the knowledge surrounding the development and implementation of these systems has been growing. The papers presented in this volume are the result of an international call for papers addressing the challenges faced by the information technology and education management (ITEM) field in a society where knowledge management is becoming a major issue both in educational and business systems. This state-of-the-art volume presents the proceedings of the 6th International Working Conference on Information Technology in Educational Management, held July 2004 in Spain. The collection will be important not only for information technology and education management experts and researchers, but also for all teachers and administrators interested in this growing field.

Where Have All the Textbooks

Gone? Springer Science & Business Media

Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education results from the Joint ICMI/IASE Study Teaching Statistics in School Mathematics: Challenges for Teaching and Teacher Education. Oriented to analyse the teaching of statistics in school and to recommend improvements in the training of mathematics teachers to encourage success in preparing statistically literate students, the volume provides a picture of the current situation in both the

teaching of school statistics and the pre-service education of mathematics teachers. A primary goal of Teaching Statistics in School Mathematics-Challenges for Teaching and Teacher Education is to describe the essential elements of statistics, teacher's professional knowledge and their learning experiences. Moreover, a research agenda that invites new research, while building from current knowledge, is developed.

Recommendations about strategies and materials, available to train prospective teachers in university and in-service teachers who have not been adequately prepared, are also accessible to the reader.

Video Games Around the World IDRC

Despite the recent expansion of higher education in Uganda, there is still much cause for concern. Enrolment levels lag behind those of much of the rest of the continent; enrolment in technical universities in only one percent; there is no government science and technology policy for high education despite an identified social need; the new universities are broadly imitating the old colonial models; and there has been little curriculum reform. This study addresses the state of tertiary education in Uganda and proposes reforms in the following areas: university management; how to manage the current two-tier system of public and private universities; institutional capacity; financing and coping with decreasing resources; curricula design which is appropriate to African development needs; how to correct the imbalance of arts/humanities and science students and shortages of academic staff; access to tertiary education; quality of education; and institutional and academic autonomy.

The author is Professor of History and Vice-Rector of the Islamic University of Uganda at Mbali. He has published widely on a range of subjects including secondary and tertiary education, Islam in Uganda and social violence.

Prisoner Rehabilitation in the Uganda Prison Service Irwin Professional Publishing

Self-Hypnosis For Dummies is a hands-on guide to achieving your goals using hypnosis. Whether you want to lose weight, overcome anxiety or phobias, cure insomnia, stop smoking, or simply stop biting your nails, this guide has it covered! The reassuring and straight-talking information will help you harness the power of your mind and re-train your subconscious to think in more healthy and constructive ways, and to overcome specific issues, such as anxiety and paranoia, and break bad habits, such as smoking. The easy-to-follow style will guide you through every step of the process, empowering you to take control and start making changes right away.

Decentralisation in Uganda IGI Global, Information Science Reference

Researchers can use this report to find information on global trends & developments in education & educational policies affecting teachers, their status & work, & their education & training. Includes data on key aspects of education in over 180 countries.

University Education in Uganda IDRC

This book supplies both empirical evidence and scholarly analysis that exemplify successful innovation in South America in the field of sustainability education. Examining the issues from a three-fold perspective, of national policy, regional planning and grassroots projects in schools and communities, the volume offers a comprehensive overview of the contemporary situation in Brazil,

Chile, Bolivia, Argentina and Venezuela. It provides case studies as detailed illustrations of the recipe for success as well as to inform researchers and practitioners of the kinds of obstacles and challenges they might face in seeking to manifest sustainability. A good deal of the research and scholarly studies in the field of education for sustainability and sustainable development is underpinned by 'Western' norms and culture. This book draws on that literature, yet also teases out features in the case studies that are particular to the region. South America itself encompasses a rich variety of natural and cultural environments—within individual nations as much as continent-wide. This diversity is a recurring theme in the book. The volume's three sections provide first a general survey, enriched with material from studies conducted in a number of different polities. The second section covers developments in Brazil, South America's largest nation and one that exhibits many of the features of education for sustainability found across the continent. Part three sets out and explores future trends. As with other books in the *Schooling for Sustainable Development* series, this volume will add impetus to scholarly exchange as well as contributing insights on education policy and curriculum changes across South American communities that exist in an increasingly globalized world.

New Curriculum History World Bank Publications

"This book is a result of an international and interdisciplinary research project known as the African Copyright and Access to Knowledge (ACA2K) project"-- Acknowledgments.

The Snake Farmers Cambridge

University Press

Testifying to the maturity of the youth literacy education field, this collection of papers displays the increasing sophistication of research on the subject, and at the same time offers pointers to its potential for development in the next decade. The contributors track the rapid proliferation of youth literacies in today's digital age, from video games to social media and film production. Drawing on detailed research and an intimate knowledge of youth communities in nations as diverse as Canada and Uganda, they provide notable examples of digital literacies in situ, and challenge conventional wisdom about literacy education. The chapters do more, however, than merely offer reportage of a crisis in literacy education. The authors embrace the core challenge faced by educators everywhere: how to incorporate and utilize new modes of literacy in education, and how to realize the potential benefits of heterogeneous modern media in youth literacy education, especially in marginalized, remote, and disadvantaged communities. This volume expands our view of digital communications technologies and digital literacies to include complex understandings of how media such as translated videos can serve as learning tools for youths whose access to literacy education is limited. In particular, a number of contributing scholars provide important new information about the praxis of teachers and the literacies adopted by young people in Africa, a continent largely neglected by literacy researchers. This book's global perspective, and its ground-level viewpoint of youth literacy practices in a variety of locations, problematizes normative assumptions about researching literacy as well as

about literacy itself.

Mathematics Education in East Africa
Springer

Wireless Home Networking Simplified
The full-color, fully illustrated, simple guide to wireless home networking Step-by-step instructions: Plan, install, secure, optimize, and troubleshoot your wireless network Discover all the fun things you can do with your wireless network Jim Doherty Neil Anderson Using today's wireless networks, you can save money, become more productive, and even have more fun! Now, there's an easy, fully illustrated step-by-step guide to wireless networking for your home: *Wireless Home Networking Simplified*. This plain-English guide teaches you everything you need to know to set up a wireless network at home, even if you do not have a technical background. You'll find simple, easy-to-follow guidance on selecting the right equipment, installing your network devices properly, connecting to the Internet, safeguarding your information, fixing problems, and much more. Understand how wireless home networks work Compare today's wireless standards, and choose the right one for you Design your wireless network for maximum convenience, reliability, and simplicity Secure your network, step by step—and keep it secure Troubleshoot failed connections, poor coverage, and slow performance Temporarily allow guests onto your network without exposing your data Use your network to listen to music, view video, and play video games anywhere in your home Preview and prepare for tomorrow's wireless technologies *Wireless Home Networking Simplified* cuts through the confusion, demystifies the technologies, and helps you make the most of wireless... quickly, simply, painlessly. This book is part of the

Networking Technology Series from Cisco Press®, the only authorized publisher for Cisco Systems®. Category: Networking Covers: Home Networking

As/A-level Ict Sense Publishers

Rereading the historical record indicates that it is no longer so easy to argue that history is simply prior to its forms. Since the mid-1990s a new wave of research has formed around wider debates in the humanities and social sciences, such as decentering the subject, new analytics of power, reconsideration of one-dimensional time and three-dimensional space, attention to beyond-archival sources, alterity, Otherness, the invisible, and more. In addition, broader and contradictory impulses around the question of the nation - transnational, post-national, proto-national, and neo-national movements—have unearthed a new series of problematics and focused

scholarly attention on traveling discourses, national imaginaries, and less formal processes of socialization, bonding, and subjectification. New Curriculum History challenges prior occlusions in the field, building upon and departing from previous waves of scholarship, extending the focus beyond the insularity of public schooling, the traditional framework of the self-contained nation-state, and the psychology of the schooled individual. Drawing on global studies, historical sociology, postcolonial studies, critical race theory, visual culture theory, disability studies, psychoanalytics, Cambridge school structuralisms, poststructuralisms, and infra- and transnational approaches the volume holds together not despite but because of differences and incommensurabilities in rereading historical records.