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Handbook of Adult Development and Learning

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The Neurological Basis of Learning, Development and Discovery Elsevier
Wisdom is such an elusive psychological construct that few people have considered it a viable field, though many are fascinated by the topic. Well-known psychologist Robert J. Sternberg of Yale University, perceiving the growth of interest in wisdom as a field, saw a need to document the progress that has been made in the field since the early '80s and to point the way for future theory and research. The resulting comprehensive and authoritative book, *Wisdom: Its Nature, Origins and Development*, is a well-rounded collection of psychological views on wisdom. It introduces this concept of wisdom, considers philosophical issues and developmental approaches, and covers as well folk conceptions of the topic. In the final section, Professor Sternberg provides an integration of the fascinating and comprehensive material.

Adult Education Psychology Press
Adult education is the practice of teaching and educating adults. This often happens in the workplace, through 'extension' or 'continuing education' courses at secondary schools, at a college or university. Other learning places include folk high schools, community colleges, and lifelong learning centres. The practice is also often referred to as 'Training and Development'. It has also been referred to as andragogy (to distinguish it from pedagogy). A difference is made between vocational education, mostly undertaken in workplaces and frequently related to up-skilling, and non-formal

adult education including learning skills or learning for personal development. Educating adults differs from educating children in several ways. One of the most important differences is that adults have accumulated knowledge and experience that can add or hinder the learning experience. This new book presents recent studies on this topic from several perspectives.

Handbook of Adult Development State University of New York Press

The second edition of this seminal text illustrates the development and implementation of Yrjö Engeström's expansive learning activity theory.

Adolescence Springer

Routledge Handbook of Social and Sustainable Finance brings together an international cast of leading authorities to map out and display the disparate voices, traditions and professional communities engaged in social finance activity. With a clear societal or environmental mission, foundations, individual and group investors, as well as public bodies around the world have become increasingly eager to finance and support innovative forms of doing business. Together, founders and established businesses alike are embracing new sustainable business models with a distinct stakeholder approach to tackle social or environmental problems in what they see as a failed economic system in crisis. As a result, the topic of social and sustainable finance is at the forefront of financial economic thought. This Handbook is divided up into three parts. The first, "The Landscape of Social and Sustainable Finance and Investments", comprises of chapters from a multitude of perspectives in an effort to grasp the entirety of the landscape. The second, "Challenges, Suggestions, Critiques and

Debates", focuses on areas ranging from sociological underpinnings to critical takes on markets, and the identification of specialized business models. Amongst ethical considerations, topics include the scaling of impact, an analysis of sustainability as risk prevention and comparative analyses of various methods of justification and measurement. In the third and final section, "Markets and Institutions", contributions range from various perspectives on sustainable banking to environmental marketplaces, and finally on to practical cases and country specific observations. This volume is essential reading for both academics and students in economics and finance. It is also of interest to those who study environmental economics, microeconomics and banking.

Exploring Lifespan Development

Greenwood

An original theory of the development of consciousness that brings together research from neurology, new-paradigm studies, psychology, and mysticism.

Adult Learning and Development

Routledge

The time is right for this comprehensive, state-of-the-art Handbook that analyzes, integrates, and summarizes theoretical advances and research findings on adult development and learning - a rapidly growing field reflecting demographic shifts toward an aging population in Western societies. Featuring contributions from prominent scholars across diverse disciplinary fields (education, developmental psychology, public policy, gerontology, neurology, public health, sociology, family studies, and adult education), the volume is organized around six themes: theoretical perspectives on adult development and learning research methods in adult

development research on adult development research on adult learning aging and gerontological research policy perspectives on aging. The Handbook is an essential reference for researchers, faculty, graduate students and practitioners whose work pertains to adult and lifespan development and learning.

Gerontology Beyond Words SAGE Publications

Overall, one of the most competent and well-presented treatments of the subject now available. -- Jay Sokolovsky, University of Maryland... a valuable contribution to the field of gerontology. The volume combines interdisciplinary and cross-cultural perspectives, written in a well organized framework without sacrificing depth and comprehensive summary of gerontological research. -- Clinical Gerontologist A well-written and documented volume for persons interested in the anthropological viewpoint on aging. -- Choice... the use of cross-cultural comparisons provides a broadened perspective to understanding the issues of aging. -- Current Literature on Aging It is... comprehensive, well-written, mercifully jargon-free, critical and controversial and undogmatic. -- Aging and Society This volume focuses on the nature and problems of old age, providing a comprehensive summary of current gerontological research from interdisciplinary and cross-cultural perspectives.

The Promise of Adolescence

Psychology Press

In a world as complex as ours, an integral approach is needed to help sort through a dynamic landscape and respond effectively to individual and collective challenges. Integral Theory in Action provides the first multi-authored overview of such an approach. Integral

Theory is the result of 30 years of research and is being applied in over 35 distinct disciplines. This volume brings together two dozen leading scholar-practitioners who are actively applying integral principles and who address a range of issues from an integral perspective including: climate change, embodiment, feminist aesthetics, community discourse, treatment of depression, developmental theory, and global ethics. The strengths, limitations, and potential of Integral Theory and Ken Wilber's AQAL model are weighed by each contributor. This collection pushes the field of Integral Theory in new ways and new directions, and provides a comprehensive overview that makes it an invaluable resource for any integral effort.

Development and Causality State

University of New York Press

Examines the nature of late adolescent and adult thought and concludes that there is describable and significant cognitive development during those stages of life which goes beyond Piaget's stage of formal operations.

The Elderly as Modern Pioneers Indiana University Press

A bridge between educational psychology and the fields of adult learning and development. For researchers, teachers, and graduate students in these fields.

Piaget Today (Psychology Revivals)

Psychology Press

Sponsored by Division 15 of APA, the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far-ranging field. Internationally recognized scholars contribute up-to-date reviews and critical syntheses of the following areas: foundations and the future of educational psychology,

learners' development, individual differences, cognition, motivation, content area teaching, socio-cultural perspectives on teaching and learning, teachers and teaching, instructional design, teacher assessment, and modern perspectives on research methodologies, data, and data analysis. New chapters cover topics such as adult development, self-regulation, changes in knowledge and beliefs, and writing. Expanded treatment has been given to cognition, motivation, and new methodologies for gathering and analyzing data. The Handbook of Educational Psychology, Second Edition provides an indispensable reference volume for scholars, teacher educators, in-service practitioners, policy makers and the academic libraries serving these audiences. It is also appropriate for graduate level courses devoted to the study of educational psychology.

Second Track Citizens' Diplomacy

Routledge

This volume is an outgrowth of contemporary research on development over the adult lifespan, which by now has burgeoned and developed both nationally and internationally. However, for us, the impetus to be involved in this area was spawned and nurtured by our initial association with the Society for Research in Adult Development (SRAD) with its origins some 15 years ago by Michael Commons and his associates in Cambridge, Massachusetts.

Through the good will and support of this society, we also became, and are still, heavily involved with the Journal of Adult Development and the Kluwer-Plenum Monograph Series on Adult Development and Aging, of which this volume is a companion. Many of the contributions in the volume are from SRAD members,

who consistently adhere to a focus on positive adult development. Their chapters have been complemented by pieces from other researchers, who have adopted more mainstream approaches to adult development and/or aging. Regardless of the particular approach and/or focus of the chapter, all the work reported herein supports the relatively recent idea that development is not restricted to children and adolescents but continues throughout the adult lifespan in ways that we never envisioned some 20 years ago. Thus, the volume represents state-of-the-art theory, research, and practice on adult development, which has the potential to occupy us all for some time to come.

Routledge Handbook of Social and Sustainable Finance IOS Press

Microdevelopment is the process of change in abilities, knowledge and understanding during short time-spans. This book presents a new process-orientated view of development and learning based on recent innovations in psychology research. Instead of characterising abilities at different ages, researchers investigate processes of development and learning that evolve through time and explain what enables progress in them. Four themes are highlighted: variability, mechanisms that create transitions to higher levels of knowledge, interrelations between changes in the short-term scale of microdevelopment and the crucial effect of context. Learning and development are analysed in and out of school, in the individual's activities and through social interaction, in relation to simple and complex problems and in everyday behaviour and novel tasks. With contributions from the foremost researchers in the field

Microdevelopment will be essential reading for all interested in cognitive and developmental science.

Handbook of Educational Psychology
Cambridge University Press

A presentation of current work that systematically explores and articulates the nature, origin and development of reasoning, this volume's primary aim is to describe and examine contemporary theory and research findings on the topic of deductive reasoning. Many contributors believe concepts such as "structure," "competence," and "mental logic" are necessary features for a complete understanding of reasoning. As the book emanates from a Jean Piaget Symposium, his theory of intellectual development as the standard contemporary treatment of deductive reasoning is used as the context in which the contributors elaborate on their own perceptions.

The Adolescent as Decision-Maker
Cambridge University Press

This book reviews current theories and research on adolescent development and their implications for education. It is organized around the theme of the adolescent as decision-maker, and covers areas of normal development that are crucial for the transition to independence. The issues raised by the thoughtful reviews will stimulate discussion and debate and will provide new perspectives on adolescence.

Maturing Leadership Springer Science & Business Media

This book synthesizes the literature on emotional development and cognition across the lifespan. The book proposes a core language by which to describe positive and problematic developmental changes by recourse to a parsimonious set of core principles, such as elevations or declines in tension thresholds and

their relation to the waxing and waning of the cognitive system over the life course. It integrates, similarly, the lifelong consequences of the positive or damaging aspects of the social milieu in fostering increases in tension thresholds with their advanced capacity for maintaining equilibrium and warding off stress versus a lowering of tension thresholds with disturbances of equilibrium maintenance and heightened susceptibility to stress and deregulation.

Beyond Outcomes Routledge
Writing assessment programs help place entering and mid-career students in composition courses at the appropriate level, monitor the progress of those students, and assist in placing them in writing courses throughout their undergraduate careers. These same universities also have writing instruction programs, which might include writing centers, writing-across-the-curriculum initiatives, and freshman and advanced composition programs. At many institutions, though, writing assessment is not necessarily considered fundamental to writing instruction, and there is little communication between the assessment program and the composition program. This book demonstrates that writing assessment and instruction programs may be successfully integrated. The contributors analyze the development of the writing assessment and instruction program at Washington State University, which is nationally recognized for its success. In doing so, they provide guidance to other institutions planning to develop similar integrated programs. The volume argues that writing assessment and instruction should inform and influence each other; that they should evolve together; and that they should be developed locally. By tracing the success of the WSU program,

the authors directly challenge the use of national packaged assessment programs, such as standardized placement tests.

Development Through The Lifespan

Rowman & Littlefield Publishers

Julie Yingling considers communication and relationships through the lens of human development. Beginning with infancy and moving through adolescence to adulthood, the chapters examine communication and cognition in the various stages of human development. Beyond Formal Operations Cambridge University Press

In this book, Michael Washburn provides a psychoanalytic foundation for transpersonal psychology. Using psychoanalytic theory, Washburn explains how ego development both prepares for and creates obstacles to ego transcendence. Spiritual development, he proposes, can be properly understood only in terms of the ego development that precedes it. For example, many difficulties encountered in spiritual development can be traced to repressive underpinnings of ego development, and significant gender differences in spiritual development can be traced to corresponding gender differences that emerge during ego development. Washburn draws on a wide range of psychoanalytic perspectives in discussing ego development and uses both Eastern and Western sources in discussing spiritual development. In rethinking transpersonal psychology in psychoanalytic terms, he explains how essential elements of Jungian thought can be grounded in psychoanalytic theory.

Microdevelopment CUP Archive

Attachment has long been a key area of social development. Work on attachment

processes has involved a variety of species as well as humans in diverse cultures and at various points in the life cycle. This volume presents research devoted to the meaning and implications of the attachment concept, including possible indices of attachment, the role of learning, whether or not attachment is best treated as continuous or discontinuous, and considerations for viewing attachment as a trait across

environmental settings or as a process with functions that operate differently in disparate settings. Other psychological-process concepts, such as imprinting, relationships, and identification are also discussed. Because the contributors are active researchers and theorists, this volume may help establish trends and determine directions to shape literature on attachment for years to come.