

---

# Biographical Questionnaire At Cput

---

Academic Literacy

Art Hack Practice

A scholarly inquiry into disciplinary practices in educational institutions

The Struggle for the Film

Discourses on Difference

International Sport Business Management

How to Succeed in Your Master's and Doctoral Studies

Evaluation Management in South Africa and Africa

The Complexity of Creativity

Introduction to Health Services Management

A Good Teacher in Every Classroom

Higher Education Pathways

Islamic Resurgence in South Africa

Draft White Paper on E-education

The World of Customer Service

The Educator as Mediator of Learning

Becoming a Critically Reflective Teacher

Developing Student Graduateness and Employability

Global Journalism Education in the 21st Century

Twenty Years of Education Transformation in

Gauteng 1994 to 2014  
The Quick Reference Plain English Guide  
Finding Your Way in Academic Writing  
Global Education Policy and International  
Development  
Team-Based Learning  
Teacher Induction and Mentoring  
Higher Education in South Africa  
E-learning in Tertiary Education  
Communication Research  
A Guide to Project Management  
Consultant in Audiology  
From School to Higher Education?  
The Doctoral Journey  
Project Management in Perspective  
Curriculum Development in the Postmodern Era  
Doctoral Education in South Africa  
Education, Economy & Society  
Managing Emotion in Design Innovation  
Student Movements in Late Neoliberalism  
Career Counselling and Guidance in the  
Workplace  
Global Leadership

*Biographical  
Questionnaire  
At Cput* *Downloaded  
from  
[qr.bonide.com](http://qr.bonide.com)  
by guest*

---

**MAURICE ALEXIS**

---

**Academic Literacy**  
African Books  
Collective

This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008, accounting for their historical and

sociological significance. More specifically, its eleven chapters explore the role of students as political actors: their ability to build effective organizations, to make political alliances with other actors, and to win public consensus, as well as their impact on cultural, political, and policy outcomes. To do so, the volume examines case studies in England, Chile, South Africa, Quebec, and Hong Kong, covering Europe, Africa, Asia, and North and Latin America. Grouped into two major sections, the collection covers the organizational structures of student movements and their alliances and outcomes. Ultimately, this volume examines the understudied

political aspects of student unrest, exploring how student mobilizations—driven by indebtedness, precariousness, the corporatization of the university, and other issues—correspond to larger processes of change with wider implications in society. *Art Hack Practice* Organisation for Economic Co-operation and Development The 3rd edition of this introduction to and analysis of contemporary concepts of curriculum that emerged from the Reconceptualization of curriculum studies brings readers up to date on the major research themes within the historical development of the field. **A scholarly inquiry into disciplinary**

**practices in  
educational**

**institutions** John  
Wiley & Sons  
Ideal for all students  
studying first-level  
health services  
management, this  
invaluable all-in-one  
resource describes the  
environmental factors  
that affect health  
services, policy, and  
planning; the  
organization of  
services at the macro  
and micro level; and  
other issues such as  
staff absenteeism and  
management.

The Struggle for the  
Film Springer Science  
& Business Media  
Global leadership is an  
emerging field that  
seeks to understand  
and explain the impact  
of globalization  
processes on  
leadership. This is the  
first book to review the  
theoretical, empirical

and conceptual  
literature on this  
important subject, and  
to analyze what this  
body of knowledge  
means for managers  
who lead in a global  
business context.  
Accessible to both  
student and  
practitioner alike, it  
explains how changes  
in the global context  
have created a  
demand for a  
distinctive set of  
qualities for effective  
leaders. This volume  
defines the skill set  
that global  
organizations are now  
looking for,  
highlighting the need  
to establish  
communities across  
diverse groups of  
stakeholders and  
initiate change as key  
aspects of global  
leadership. It also  
presents a critical  
analysis of the training

and development of global leaders of the future. Global Leadership provides an important overview of a key emerging area within business and management. It is essential reading for students of leadership, organizational theory, strategic management, human resource management, and for anyone working and managing in the global arena.

*Discourses on Difference* Juta and Company Ltd

This book draws together various theoretical and research-based perspectives to examine the institutionalization of mentoring processes for beginning teachers. Teacher induction, defined as the guidance provided to

new teachers, is increasingly gaining traction as a key stage in promoting quality education. Major efforts have been put into reducing transitional challenges from being a student teacher to a practicing teacher; optimizing professional relationships and socialization into school dynamics; and increasing teacher retention. Mentoring has been proven to add benefits in assisting beginning teachers during the early years of their teaching career, because it provides the required knowledge and skills to face uncertain school scenarios and the complexities of practice. However, teacher induction programs are not part

of regular instruction in many countries. The lack of teacher training during the induction phase might result in lower levels of commitment, professional isolation, or even attrition. This book calls for more concrete mentoring processes for early career teachers, and questions how this can be put into practice.

*International Sport Business Management*  
CRC Press

Project Management in Perspective second edition introduces the fundamentals of project management. The approach is interdisciplinary and ensures that the essential processes are thoroughly covered and relevant to various business contexts. The title is written for undergraduate courses

offered by departments of Business Management and Logistics Management at universities and universities of technology.

*How to Succeed in Your Master's and Doctoral Studies*  
Routledge

In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle

the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public, as well as private, benefits. This book offers comprehensive contemporary evidence that allows

for a fresh engagement with these pressing issues.

*Evaluation*

*Management in South Africa and Africa*

Passbooks

This substantive report is essential reading for those involved in higher education planning and policy-making.

The Complexity of Creativity Juta and

Company Ltd

"Global Journalism Education in the 21st Century: Challenges and Innovations" sheds light on the present and future of journalism education worldwide and how to best prepare future journalists (and citizens) to cover the news. This one-stop text, reference book is a must-read for everyone interested in quality journalism

education and practice.

**Introduction to Health Services Management**

Van Schaik Publishers

This book presents an emotion centered research framework titled "emoha" for design innovation. It defines emoha and underlines the importance of the developed framework in culturalization of technology and thereby design innovation. The book explains the detailed research on product styling which leads to the creation of "Emoha" and how to use it in product design.

*A Good Teacher in Every Classroom* AOSIS

The Consultant in Audiology Passbook(R) prepares you for your test by allowing you to take practice exams in

the subjects you need to study. It provides hundreds of questions and answers in the areas that will likely be covered on your upcoming exam, including but not limited to: audiology, aural rehabilitation, and various techniques of administering and interpreting audiological tests for adults and children; speech therapy, speech tests and methods of determining causes of speech defects; development of speech, hearing, and language in normal and hearing-impaired children; inter-professional relationships and coordination of information from diverse specialists; role of paraprofessionals; principles and



practices of supervision and training; and other related areas.

*Higher Education Pathways* Knight Center for Journalism in the Americas at the University of Texas at Austin

This book showcases new research in sport business management around the world, offering a platform for the international exchange of ideas, best practices, and scientific inquiries in a globalized sport economy. Featuring work from leading sport management scholars from around the world - including North America, South America, Europe, Africa, and Asia - the book addresses a variety of global, regional, national, and community issues that

are central to successful sport management. Combining both qualitative and quantitative studies, it explores key themes such as the emergent environment, managing change, organizational transformation, application of technology, marketing and promotion, and research protocols. New case studies cover topics such as entrepreneurship and innovation, sport broadcasting, digital technologies, youth and college sports, and the development of the sport management curriculum.

*International Sport Business Management* is a fascinating reading for all students and scholars of sport management, sport

business, and sport marketing, as well as for any professional working in the sport and leisure industries.

**Islamic Resurgence in South Africa** A&C Black

The average 21st-century career is one of constant change: an individual can no longer expect to remain with one organisation his or her entire life, achieving managerial status through natural progression. Today's job market requires constant re-training and adjustment because of skills obsolescence, age discrimination and technological illiteracy. On the other hand, younger or less qualified workers find it difficult to enter the labour market because of a lack of skills or

experience. Career counsellors should be able to help clients to navigate this difficult and changing role. The book offers a practical framework within which the career counsellor can work. The text explains the role of the career counsellor within the organisation; discusses the key concepts that influence career behaviour; explains the use of counselling and guidance tools and techniques; offers insight into the profession and practice of career counselling; and provides guidance within an international and a South African context. Integrating theoretical and practical perspectives, this book offers a comprehensive overview of career counselling and

guidance services, practices, tools and techniques in an organisational context. It consists of five chapters, each of which has a summary, key terms and review an discussion questions.

*Draft White Paper on E-education* Oxford University

Exploring the interplay between globalization, education and international development, this book surveys the impact of global education policies on local policy in developing countries. With chapters written by leading international scholars, drawing on a full range of theoretical perspectives and offering a diverse selection of case studies from Africa, Asia and South

America, this book considers such topics as: How are global education agendas and policies formed and implemented? What is the impact of such policy priorities as public-private partnerships, child-centred pedagogies and school-based management? What are the effects of political and economic globalization on educational reform and change? How do mediating institutions affect the translation of global policies to particular educational contexts? What are the limitations of globalised policy solutions and what problems do they encounter at local levels? From students of education, development and globalization to

practitioners working in developing contexts, this book is an important resource for those seeking to understand how global forces and local realities meet to shape education policy in the developing world.

The World of Customer Service Juta and

Company Ltd

Academic literacy -

prepare to learn is different from traditional courses in that it is task-based: it requires of language learners who are developing their academic literacy to do authentic academic tasks and to solve real academic problems.

The Educator as Mediator of Learning

AFRICAN SUN MeDIA

This book deals with both qualitative and quantitative approaches to research

methodology; the steps followed in the research process; data collection (sampling, measuring, questioning and observing); and the procedures followed when applying a research design and interpreting research data. Various research techniques and methods are applied to conducting research of advertising, mass-media audiences and mass-media efficiency, and to conducting research in organisational and development contexts. The publication ends with a framework of scientific criteria and guidelines that can be used when planning and writing a research report, as well as when analysing and evaluating published research reports. Against the

background of outcomes-based education, the aim of this publication is to enable learners to develop and acquire the following learning outcomes: research skills, problem-solving skills, communication skills, environmental literacy, developing a macrovision, self-responsibility skills, and developing individual, moral and ethical values as part of lifelong learning. Towards achieving these outcomes, and to accommodate different learning styles, the publication follows an interactive approach and contains several learning aids, such as marginal notes, executive summaries, self-evaluation and portfolio tasks, as well as guides with criteria that can be used by

learners, teachers or examiners to assess the achievement of learning outcomes and performance.

**Becoming a Critically Reflective Teacher** John Wiley & Sons

E-learning is becoming increasingly prominent in tertiary education. Rationales for its growth are wide-ranging, complex and contested, including widening access, on-campus pedagogic innovation, enhancement of distance learning, organisational change, knowledge-sharing and revenue generation. This report looks at the practice in 19 tertiary education institutions and is designed to elucidate both good practice and international trends. It is organised in three

sections: activities and strategies; pedagogy, technology and organisation; cost efficiency and funding.

### **Developing Student Graduateness and Employability**

Routledge

What kind of experiences do children need in order to grow and learn? What kind of knowledge do teachers need in order to facilitate these experiences for children? And what kind of experiences do teachers need to develop this knowledge? *A Good Teacher in Every Classroom* addresses these questions by examining the core concepts and central pedagogies that should be at the heart of any teacher education program—and

recommends the policy changes needed to ensure that all teachers gain access to this knowledge. This book is the result of a blue-ribbon commission sponsored by the National Academy of Education. *Global Journalism Education in the 21st Century* AFRICAN SUN MeDIA

This blind peer reviewed book systematically records, analyses and assesses for the first time in a single volume the implications of the global development and management of professional evaluation for the African continent. The book deals with the most strategic contemporary evaluation themes. Each of these themes contains discussions of theoretical issues

illustrated with one or more short case studies, while selected longer case studies and other relevant documentation are also taken up in annexures at the end of the book. The book therefore comprises a guide to best M&E practices for purposes of systematic policy, programme and project evaluations. It is suitable for both professional M&E institutionalisation and capacity-building projects as well as for evaluation information dissemination and

education at different levels in the public, private and voluntary sectors in society, especially in a developmental context.

Twenty Years of Education Transformation in Gauteng 1994 to 2014  
HSRC Press

This is a title for students who wish to improve their academic writing skills. The focus is not only the cultivation of writing competence, but also knowledge organisation and academic reading.