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Literacy and Orality Springer

How do the benefits of higher education compare with its costs, and how does this comparison vary across individuals and institutions? These questions are fundamental to quantifying the productivity of the education sector. The studies in *Productivity in Higher Education* use rich and novel administrative data, modern econometric methods, and careful institutional analysis to explore productivity issues. The authors examine the returns to undergraduate education, differences in costs by major, the productivity of for-profit schools, the productivity of various types of faculty and of outcomes, the effects of online education on the higher education market, and the ways in which the productivity of different institutions responds to market forces. The analyses recognize five key challenges to assessing productivity in higher education: the potential for multiple student outcomes in terms of skills, earnings, invention, and employment; the fact that colleges and universities are "multiproduct" firms that conduct varied activities across many domains; the fact that students select which school to attend based in part on their aptitude; the difficulty of attributing outcomes to individual institutions when students attend more than one; and the possibility that some of the benefits of higher education may arise from the system as a whole rather than from a single institution. The findings and the approaches illustrated can facilitate decision-making processes in higher

education.

Cross-Cultural Approaches Springer

The book is an essential resource for those interested in investigating the lives, histories, and futures of indigenous peoples around the world. Perfect for readers looking to learn more about cultural groups around the world, this four-volume work examines approximately 400 indigenous groups globally. The encyclopedia investigates the history, social structure, and culture of peoples from all corners of the world, including their role in the world, their politics, and their customs and traditions. Alphabetically arranged entries focus on groups living in all world regions, some of which are well-known with large populations, and others that are lesser-known with only a handful of surviving members. Each entry includes sections on the group's geography and environment; history and politics; society, culture, and tradition; access to health care and education; and threats to survival. Each entry concludes with See Also cross-references and a list of Further Reading resources to guide readers in their research. Included in the encyclopedia are also Native Voices inset boxes, allowing readers a glimpse into the daily lives of members of these indigenous groups, as well as an appendix featuring the United Nations Declaration on the Rights of Indigenous Peoples. • Allows for easy cross-cultural comparisons to be made from entry to entry • Includes an appendix with the United Nations Declaration on the Rights of Indigenous Peoples so readers can easily access it as a resource • Showcases "Native Voices" boxes throughout the work, allowing readers to get a snapshot of a "day in the life" of members of various cultural group • Offers "See Also" features at the end of each entry to easily cross-reference entries • Provides accessible insight into many aspects of

indigenous life, including history, society and culture, healthcare and education, and environment

[Expanding Notions of Assessment for Learning](#) Wipf and Stock Publishers

Indigenous Fijians were singularly fortunate in having a colonial administration that halted the alienation of communally owned land to foreign settlers and that, almost for a century, administered their affairs in their own language and through culturally congenial authority structures and institutions. From the outset, the Fijian Administration was criticised as paternalistic and stifling of individualism. But for all its problems it sustained, at least until World War II, a vigorously autonomous and peaceful social and political world in quite affluent subsistence — underpinning the celebrated exuberance of the culture exploited by the travel industry ever since.

Global Education Monitoring Report 2020 UNESCO Publishing

Testing and Inclusive Schooling provides a comparative perspective on seemingly incompatible global agendas and efforts to include all children in the general school system, thus reducing exclusion. With an examination of the international testing culture and the politics of inclusion currently permeating national school reforms, this book raises a critical and constructive discussion of these movements, which appear to support one another, yet simultaneously offer profound contradictions. With contributions from around the world, the book analyses the dilemma arising between reforms that urge schools to move towards a constantly higher academic level, and those who practice a politics of inclusion leading to a greater degree of student diversity. The book considers the types of problems that arise when reforms implemented at the international level are transformed into policies and practices, firmly placing global educational efforts into perspective by highlighting a range of different cases at both national and local levels. Testing and Inclusive Schooling sheds light on new possibilities for educational improvements in global and local contexts and is essential reading for academics, researchers and postgraduate students interested in international and comparative education, assessment technologies and practices, inclusion, educational psychology and educational policy.

[Report](#) Routledge

Indonesia's commitment to reducing land-based greenhouse gas emissions significantly includes the expansion of conservation areas, but these developments are not free of conflicts. This book provides a comprehensive analysis of agrarian conflicts in the context of the implementation of REDD+ (Reducing Emissions from Deforestation and Forest Degradation) and forest carbon offsetting in Indonesia, a country where deforestation is a major issue. The author analyzes new kinds of transnational agrarian conflicts which have strong implications for global environmental justice in the REDD+ pilot province of Jambi on the island of Sumatra. The chapters cover: the rescaling of the governance of forests; privatization of conservation; and the transnational dimensions of agrarian conflicts and peasants' resistance in the context of REDD+. The book builds on an innovative conceptual approach linking political ecology, politics of scale and theories of power. It fills an important knowledge and research gap by focusing on the socially differentiated impacts of REDD+ and new forest carbon offsetting initiatives in Southeast Asia, providing a multi-scalar perspective. It is aimed at scholars in the areas of political ecology, human geography, climate change mitigation, forest and natural resource management, as well as environmental justice and agrarian studies.

[The New Pacific Diplomacy](#) Cambridge University Press

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

A Study of Fiji Indian Rural Society Asian Development Bank

Education in Australia, New Zealand and the Pacific Bloomsbury Publishing

Maternity and Paternity at Work Cambridge University Press

The PEN Award-winning chronicle of the Indian diaspora told through the stories of the author's own family. In this "rich, entertaining and illuminating story," Minal Hajratwala mixes history, memoir, and reportage to explore the collisions of choice and history that led her family to emigrate from India (San Francisco Chronicle). "Meticulously researched and evocatively written" (The Washington Post), Leaving India looks for answers to the eternal

questions that faced not only Hajratwala's own Indian family but all immigrants, everywhere: Where did we come from? Why did we leave? What did we give up and gain in the process? Beginning with her great-grandfather Motiram's original flight from British-occupied India to Fiji, where he rose from tailor to department store mogul, Hajratwala follows her ancestors across the twentieth-century to explain how they came to be spread across five continents and nine countries. As she delves into the relationship between personal choice and the great historical forces—British colonialism, apartheid, Gandhi's salt march, and American immigration policy—that helped shape her family's experiences, Hajratwala brings to light for the very first time the story of the Indian diaspora. A luminous narrative from "a fine daughter of the continent, bringing insight, intelligence and compassion to the lives and sojourns of her far-flung kin," Leaving India offers a deeply intimate look at what it means to call more than one part of the world home (Alice Walker).

[An International Perspective on Evaluation and Assessment](#) African Books Collective

Education systems operate in a world that is constantly evolving towards new equilibria, yet short-term crises may disrupt, accelerate or divert longer-term evolutions. This Framework for Responsiveness and Resilience in Education Policy aims to support policy makers to balance the urgent challenge of building eco-systems that adapt in the face of disruption and change (resilience), and the important challenge of navigating the ongoing evolution from industrial to post-industrial societies and economies (responsiveness).

[Politics of Preferential Development](#) University of Chicago Press

In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.

Productivity in Higher Education United Nations

This book examines immigrant student achievement and education policy across a range of Western nations. It is divided into 3 sections: Part 1 introduces the topic of immigrant student achievement and the performance disadvantage that is consistently reported across a range of international jurisdictions. Part 2 then presents national profiles from scholars in ten countries (England, Germany, Italy, Sweden, Finland, Netherlands, Republic of Ireland, Canada, Australia, and New Zealand). These educational jurisdictions were selected because they represent a range of Western nations engaged in large-scale reform efforts geared towards enhancing their immigrant students' achievement. Each of the national profiles provides a brief overview of the evolution of the cultural composition of their respective school-aged student population; explains the trajectory of achievement results in non-immigrant and immigrant student groups in relation to both national and international large-scale assessment measures; and discusses the effectiveness of policy responses that have been adopted to close the achievement gap between non-immigrant and immigrant student populations. It also examines the relationships between education policies and immigrant student achievement and discusses how education policies have evolved across various cultural contexts. In conclusion, Part 3 analyzes cross-cultural approaches designed to address the performance disadvantage of immigrant students and proposes future areas of inquiry stemming from the national profiles. The book offers insights into a diverse cross-section of nations and policy approaches to addressing the performance disadvantage.

[Women and the Teaching Profession](#) OECD Publishing

Assessment for learning [AFL] is bound up with students becoming autonomous lifelong learners who are active participants in the classroom and beyond. This book explores teacher and student experiences of AFL interactions in primary science and technology classrooms. Working from a sociocultural perspective, the book's fundamental premise is that AFL has a contribution to make to students developing identities as accomplished learners and knowers. The focus is on understanding and enhancing teacher practices that align with the spirit of AFL. The following points are illustrated: • AFL interactions are multifaceted, multimodal and take place over multiple time scales. • Student learning autonomy is promoted when teachers provide opportunities for students to exercise agency within a system of accountabilities. • Teacher pedagogical content knowledge plays a pivotal role in teachers being able to respond to students. • Productive AFL interactions are reflective of the way a particular discipline generates and warrants knowledge. The book will be of interest to teachers and educational researchers who want to examine AFL from a theoretical and a practical perspective

Indigenous Peoples: An Encyclopedia of Culture, History, and Threats to Survival [4 volumes] OECD Publishing

A bestselling dystopian novel that tackles surveillance, privacy and the frightening intrusions of technology in our lives—a "compulsively readable parable for the 21st century" (Vanity Fair). When Mae Holland is hired to work for the Circle, the world's most powerful internet company, she feels she's been given the opportunity of a lifetime. The Circle, run out of a sprawling California campus, links users' personal emails, social media, banking, and purchasing with their universal operating system, resulting in one online identity and a new age of civility and transparency. As Mae tours the open-plan office spaces, the towering glass dining facilities, the cozy dorms for those who spend nights at work, she is thrilled with the company's modernity and activity. There are parties that last through the night, there are famous musicians playing on the lawn, there are athletic activities and clubs and brunches, and even an aquarium of rare fish retrieved from the Marianas Trench by the CEO. Mae can't believe her luck, her great fortune to work for the most influential company in the world—even as life beyond the campus grows distant, even as a strange encounter with a colleague leaves her shaken, even as her role at the Circle becomes increasingly public. What begins as the captivating story of one woman's ambition and idealism soon becomes a heart-racing novel of suspense, raising questions about memory, history, privacy, democracy, and the limits of human knowledge.

Learning Together ABC-CLIO

First published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

[Fitzroy Dearborn Book of World Rankings](#) World Bank Publications

First published in 1985, this collection of essays deals with processes of population movement and how they have operated over time. It is also about

people: Melanesian's who number some five million and inhabit the region stretching from the Indonesian province of Irian Jaya to the Independent State of Fiji. Standard work on Movement in third world societies has emphasized migration, involving a shift in residence from one domicile to another, at the expense of the interchange of people between diverse places and different circumstances. Many moves, as from villages and towns, are circulatory: they begin at, go away from, but ultimately end in the same dwelling place and community. This book focuses on the full range of territorial mobility, especially circulation, and its meanings for the people involved. This volume brings together indigenous scholars, foreign field researchers, and international authorities from many of the social sciences: anthropology, demography, economics, geography and sociology. It presents a set of multicultural statements about the mobility of particular peoples within a region of the third world. This collection about specifically Melanesian issues aims to stimulate broader visions among population scholars, and it underlines the pressing need for more theoretical and empirical work on a volatile, yet neglected, category of population movement.

Testing and Inclusive Schooling Bloomsbury Publishing

This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality, equity and efficiency of school education.

Immigrant Student Achievement and Education Policy Education in Australia, New Zealand and the Pacific

A detailed examination of the relationship between orality and literacy includes the traditions upon which they are based and the functions which they serve as well as the psychological and linguistic processes that influence them.

Directions for Education in the Fiji Islands Routledge

International Student Education in Tertiary Settings addresses key issues in international student education programme design and implementation. It maps contemporary theories and practices in international students' transcultural learning and engagement and showcases successful tertiary education programmes for international students in Australia, China, Japan, the USA and the UK. The book highlights the opportunities for engaging international students that are built into the various programmes, international students' strategies for coping with various challenges of engagement with their educational programmes, and a range of factors that confound their engagement in academic and intercultural learning. The broad coverage of international education programmes in a variety of geographical, sociocultural and pedagogical settings enables the discussion about the complexity of contemporary international student education, shared challenges and productive ways of engaging international students in

transcultural learning and the prospect of sustainable engagement. The principles and insights into programme design and implementation to engage international students will be useful for researchers and practitioners in international student education, academics tasked with teaching international students in their class, and administrators responsible for managing and providing services to international students.

Phenomenal Sydney Routledge

Corruption and poor governance are acknowledged as major impediments to realizing the right to education and to reaching the Millennium Development Goal of universal primary education by 2015. Corruption not only distorts access to education, but affects the quality of education and the reliability of research findings. From corruption in the procurement of school resources and nepotism in the hiring of teachers, to the buying and selling of academic titles and the skewing of research results, major corruption risks can be identified at every level of the education and research systems. Conversely, education serves as a means to strengthen personal integrity and is a critical tool to address corruption effectively. The Global Corruption Report (GCR) is Transparency International's flagship publication, bringing the expertise of the anti-corruption movement to bear on a specific corruption issue or sector. The Global Corruption Report on education consists of more than 70 articles commissioned from experts in the fields of corruption and education, from universities, think-tanks, business, civil society and international organisations. The Global Corruption Report on education and academic research will provide essential analysis for understanding the corruption risks in the sector and highlight the significant work that has already been done in the field to improve governance and educational outcomes. This will be an opportunity to pull together cutting edge knowledge on lessons learnt, innovative tools and solutions that exist in order to fight corruption in the education sector.

Circulation in Population Movement (Routledge Revivals) United Nations

What is Next in Educational Research? enables the reader to peek into research at the forefront of a diverse range of education fields as it is being conducted by beginning researchers. The book illustrates the extensive range of research being undertaken in education through a broad range of issues, topics and methodologies that will underpin and provoke research well into the future. The five sections address a range of topics, including: issues in design and methodology, social integration, language education, leadership, and issues in contemporary education. Each chapter makes a valuable contribution to existing educational research, and is a testament to the potential of these researchers to lead innovative educational research projects. Both higher degree by research students and their supervisors will find this book particularly useful and interesting as it provides examples of quality research higher degree writing, illustrates a variety of contemporary methodologies, and supports the early publication of student work.