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# University Of Fort Hare Entry Requirements 2015

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Narrating Rape

A History of the University College of Fort Hare, South Africa, the 1950s

Within the Realm of Possibility

The Concept and Application of Transdisciplinarity in Intellectual Discourse and Research

Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023)

Hamba Gashle

Universities in Transition

Digital Healthcare Empowering Europeans

Studiegeleenthede Aan Universiteite

International Encyclopedia of Geography, 15 Volume Set

Concept and Application of Transdisciplinarity in Intellectual Discourse and Research

Students' participation in university governance in South Africa

Higher Education and Capacity Building in Africa

Student Resistance to Apartheid at the University of Fort Hare

Colour, Confusion and Concessions

Women Writing Africa

Going to University

Study Opportunities at Universities and Possible Initial Occupations, 1992/1993

The Unfolding Man

Selected Water Resources Abstracts

Annual Report on Swaziland

One World, Many Knowledges

The Prison Letters of Nelson Mandela

WITS: The Early Years

The Oxford Handbook of Global South Youth Studies

The Role of the Management Accountant

Study Opportunities at Universities and Possible Initial Occupations, 1990/1991  
Comma  
WITS: The 'Open' Years  
The Columbia Gazetteer of the World: A to G  
International Handbook of Higher Education  
Access to Higher Education  
Translations on Sub-Saharan Africa  
Archives, Documentation, and Institutions of Social Memory  
Handbook of Water Harvesting and Conservation  
Teacher Preparation in South Africa  
Quality Management Implementation in Higher Education: Practices, Models, and Case Studies  
Rorke's Drift  
The Dichotomy: Facts and Perceptions  
Social Justice and Education in the 21st Century

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## **AUGUST CHASE**

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Narrating Rape HSRC Press

Higher education has recently been recognized as a key driver for societal growth in the Global South and capacity building of African universities is now widely included in donor policies. The question is; how do capacity building projects affect African universities, researchers and students? Universities and their scientific knowledges are often seen to have universal qualities; therefore, capacity building may appear straight forward. Higher Education and Capacity Building in Africa contests such universalistic notions. Inspired by ideas about the 'geography of

scientific knowledge' it explores what role specific places and relationships have in knowledge production, and analyses how cultural experiences are included and excluded in teaching and research. Thus, the different chapters show how what constitutes legitimate scientific knowledge is negotiated and contested. In doing so, the chapters draw on discussions about the hegemony of Western thought in education and knowledge production. The authors' own experiences with higher education capacity building and knowledge production are discussed and used to contribute to the reflexive turn and rise of auto-ethnography. This book is a valuable resource for researchers and postgraduate students in education, development studies, African studies and human geography, as well as anthropology and history.

**A History of the University College of Fort Hare, South**

**Africa, the 1950s** Springer Nature

Essential...this distinctive series presents 120 southern African texts that are rich, evocative. -- Library Journal

Within the Realm of Possibility SCM Press

This book provides a central, authoritative source of reference on the most essential topics of higher education. The International Handbook of Higher Education combines a rich diversity of scholarly perspectives with a wide range of internationally derived descriptions and analyses. Chapters in the first volume cover central themes in the study of higher education, while contributors to the second volume focuses on contemporary higher education issues within specific countries or regions. Together, these volumes provide a centralized, easily accessible, yet scholarly source of information.

*The Concept and Application of Transdisciplinarity in Intellectual Discourse and Research* Springer Science & Business Media

The book will focus on the emergence of a racially-divided system of teacher preparation and its dismantling post-apartheid. It will explore the policies and politics of discrepant pathways to teacher preparation within the context of international and comparative trends.

Proceedings of the University of Fort Hare Teaching and Learning Conference (UFHTL 2023) John Wiley & Sons

A geographical encyclopedia of world place names contains alphabetized entries with detailed statistics on location, name pronunciation, topography, history, and economic and cultural points of interest.

*Hamba Gashle* African Books Collective

Around the world, more young people than ever before are

attending university. Student numbers in South Africa have doubled since democracy and for many families, higher education is a route to a better future for their children. But alongside the overwhelming demand for higher education, questions about its purposes have intensified. Deliberations about the curriculum, culture and costing of public higher education abound from student activists, academics, parents, civil society and policy-makers. We know, from macro research, that South African graduates generally have good employment prospects. But little is known at a detailed level about how young people actually make use of their university experiences to craft their life courses. And even less is known about what happens to those who drop out. This accessible book brings together the rich life stories of 73 young people, six years after they began their university studies. It traces how going to university influences not only their employment options, but also nurtures the agency needed to chart their own way and to engage critically with the world around them. The book offers deep insights into the ways in which public higher education is both a private and public good, and it provides significant conclusions pertinent to anyone who works in - and cares about - universities.

**Universities in Transition** Columbia University Press

For more than 300 years Chinese have been part of the fascinating mix of people who make up the inhabitants of the southern tip of Africa. One of the smallest and most identifiable minority groups in arguably the most race-conscious country in the world, they have not up to now been the focus of serious historical attention. This detailed and descriptive chronological account aims to fill a gap in available histories by providing a

comprehensive record of the Chinese in South Africa from the earliest times to the mid-1990s.

*Digital Healthcare Empowering Europeans* Hong Kong University Press

Although initially utilized in business and industrial environments, quality management systems can be adapted into higher education to assess and improve an institution's standards. These strategies are now playing a vital role in educational areas such as teaching, learning, and institutional-level practices. However, quality management tools and models must be adapted to fit with the culture of higher education. *Quality Management Implementation in Higher Education: Practices, Models, and Case Studies* is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture.

Featuring research on topics such as Lean Six Sigma, distance education, and student supervision, this book is ideally designed for school board members, administrators, deans, policymakers, stakeholders, professors, graduate students, education professionals, and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education.

Studiegeleentede Aan Universiteite AOSIS

"The evangelical Lutheran Art and Craft Centre at Rorke's Drift, as one of the very few places that offered training to black artists during the years of apartheid, played a key role in South African art, not only for those who studied there, but the many others whom they trained or influenced in turn." "Drawing on a wide range of interviews with participants in the Rorke's Drift project,

not only from South Africa, but also from Sweden, the Netherlands, Britain and the USA, this book sets out to write the story of the beginnings of the Centre in the 1960s, the founding and development of the Fine Art School in 1968, and the contribution of teachers and students until its closure in 1982." -- book jacket.

*International Encyclopedia of Geography, 15 Volume Set*  
Partridge Africa

The book explores forms of popular student resistance to apartheid education in South Africa, particularly at the University of Fort Hare (UFH), by tracing student activism at UFH from 1970 to 2000; highlighting the factors that influenced the development of a culture of student resistance; investigating the root causes that made Fort Hare exceptional in its stand against apartheid; and chronicling the educational and social implications that resulted from students' unparalleled and fearless actions against the apartheid system. Student resistance at Fort Hare can be traced as far back as the 1940s; however, this book will primarily focus on the critical 1970–2000 period, which was marked by increased student activism in South Africa. The 1980s and 1990s were peak years for student activism in the country. There is no doubt that student struggles during this period and thereafter helped dismantle apartheid and usher in a new South African government.

*Concept and Application of Transdisciplinarity in Intellectual Discourse and Research* Springer Nature

This book examines how staff and students opposed the legislation to place the college under government control and reduce its staff to civil servants. The affairs of the college are

discussed against the background of rapidly changing conditions in South Africa, with campus disturbances and protests sometimes linked to the wider application of apartheid."--BOOK JACKET.

**Students' participation in university governance in South Africa** IGI Global

This book is the first systematic attempt to examine one of the biggest challenges facing universities and society in the 21st century: how do we create opportunities to allow people from all social backgrounds to benefit from higher education? It examines how policymakers, higher education institutions and civil society organisations are meeting this challenge across the globe. Each chapter focuses on one of 12 countries, including the economically powerful US and Germany, developing nations from Africa and South America and the new higher education 'superpowers' of China and India. Access to Higher Education shows that across these different nations inequalities in higher education participation are common, but their nature differs. It argues for a new, 'nationhood' based approach to understanding why these differences exist.

*Higher Education and Capacity Building in Africa* African Minds  
Zweifelsohne das Referenzwerk zu diesem weitgefächerten und dynamischen Fachgebiet. The International Encyclopedia of Geograph ist das Ergebnis einer einmaligen Zusammenarbeit zwischen Wiley und der American Association of Geographers (AAG), beleuchtet und definiert Konzepte, Forschung und Techniken in der Geographie und zugehörigen Fachgebieten. Die Enzyklopädie ist als Online-Ausgabe und 15-bändige farbige Printversion erhältlich. Unter der Mitarbeit einer Gruppe von

Experten aus aller Welt ist ein umfassender und fundierter Überblick über die Geographie in allen Erdteilen entstanden. - Enthält mehr als 1.000 Einträge zwischen 1.000 und 10.000 Wörtern, die verständlich in grundlegende Konzepte einführen, komplexe Themen erläutern und Informationen zu geographischen Gesellschaften aus aller Welt enthalten. - Entstanden unter der Mitarbeit von mehr als 900 Wissenschaftlern aus über 40 Ländern und bietet damit einen umfassenden und fundierten Überblick über die Geographie in allen Erdteilen. - Deckt das Fachgebiet umfassend ab und berücksichtigt auch die Richtungen Humangeographie, Physikalische Geographie, geographische Informationswissenschaften und -systeme, Erdwissenschaften und Umweltwissenschaften. - Führt interdisziplinäre Sichtweisen zu geographischen Themen und Verfahren zusammen, die auch für die Sozialwissenschaften, Geisteswissenschaften, Naturwissenschaften und Medizin von Interesse sind. - Printausgabe durchgängig in Farbe mit über 1.000 Illustrationen und Fotos. - Online-Ausgabe wird jährlich aktualisiert.  
Student Resistance to Apartheid at the University of Fort Hare  
Routledge

Water harvesting is gaining more and more recognition as the sustainable and resilient alternative to other water supply options. It is economically viable, socially compatible and environmentally friendly. Water harvesting has proven to be a robust solution to overcome or reduce water shortages all over the world. To apply this in a sustainable and effective way, it is important to understand exactly where it can be applied to make full use of its potential. The Handbook of Water Harvesting and

Conservation: Case Studies and Application Examples is the most comprehensive, up-to-date and applied casebook on water harvesting and conservation yet published. The editors bring together the many perspectives into a synthesis that is both academically-based and practical in its potential applications. The Handbook of Water Harvesting and Conservation: Case Studies and Application Examples will be an important tool for education, research and technical works in the soil, water and watershed management area, and will be highly useful for drought strategy planning, flood management and adaptation to climate change in all urban, agricultural, forest, rangeland areas.

**Colour, Confusion and Concessions** Feminist Press at CUNY  
Ninety percent of the world's youth live in Africa, Latin America and the developing countries of Asia. Despite this, the field of Youth Studies, like many others, is dominated by the knowledge economy of the Global North. To address these geo-political inequalities of knowledge, The Oxford Handbook of Global South Youth Studies offers a contribution from Southern scholars to remake Youth Studies from its current state, that universalises Northern perspectives, into a truly Global Youth Studies. Contributors from across various regions of the Global South, including from the Diaspora, Indigenous and Aboriginal communities, locate and define "the Global South", articulate the necessity of studying Southern lives to enrich, re-interpret, legitimate and offer symmetry to Youth Studies, and utilize and innovate Southern theory to do so. Eleven concepts are re-imagined and re-presented throughout the Handbook-- personhood, intersectionality, violences, de- and post-coloniality, consciousness, precarity, fluid modernities, ontological insecurity,

navigational capacities, collective agency and emancipation. The outcome is a series of everyday practices such as hustling, navigating, fixing, waiting, being on standby, silence, and life-writing, that demonstrate how youth living in adversity experiment with and push back against routine and conformity, and how research may support them in these endeavors and, simultaneously, redefine the relationships between knowledge, practice and politics-what the volume editors term "epistepaxis". The Handbook concludes with a nascent charter for a Global Youth Studies of benefit to the world, that no longer excludes, assumes or elides but rather includes new possibilities for representing youth, researching amongst them, and devising policies and interventions to better serve them. This volume is a critical addition to the field of Youth Studies and one that should be of interest to scholars, researchers, and students working in this area in both the Global North and South.

Women Writing Africa John Wiley & Sons

Essays exploring the importance of archives as artifacts of culture

Going to University Oxford University Press

In the period between the outbreak of World War II in 1939 and the enactment of university apartheid by the Nationalist Government in 1959, the University of the Witwatersrand, Johannesburg (Wits) developed as an 'open university', admitting students of all races. This, the second volume of the history of Wits by historian Bruce Murray, has as its central theme the process by which Wits became 'open', the compromises this process entailed, and the defence the University mounted to preserve its 'open' status in the face of the challenges posed by the Nationalist Government. The University's institutional

autonomy is highlighted by Yunus Ballim in his preface to the centenary edition of WITS: The 'Open' Years. He writes: 'The emerging posture of a university willing to rise in defence of academic freedom was important because this was to become infused into the institutional culture of Wits.' The book looks at the University's role in South Africa's war effort, its contribution to the education of ex-volunteers after the war, its leading role in training job-seeking professionals required by a rapidly expanding economy, and the rise of research and postgraduate study. Students feature prominently through their political activities, the flourishing of a student intelligentsia, the heyday of the Remember and Give (Rag) parade, rugby intervarsity, and the stunning success of Wits sportsmen and women. WITS: The 'Open' Years paints a vivid picture of the range of personalities who enlivened the campus - among them some well-known figures in the new South Africa. The book includes chapters by Alf Stadler, who was Professor of Political Studies at Wits and the author of *The Political Economy of Modern South Africa*, and Jonty Winch, former Sports Officer at Wits and the author of *Wits Sport*.

**Study Opportunities at Universities and Possible Initial Occupations, 1992/1993** Emerald Group Publishing

The purpose of this book is to examine the academic experiences of students who participated in university governance at South African universities. Scrutiny is placed on the alignment of student representative council constitutions and university statutes with the actual experiences students had in discharging their roles in governance and in the way this impacted their academic progress. Through a multi-site case study design, semi-structured interviews were conducted with members of the

student representative council who participated in university governance and supported by document analysis and observations to generate the data. The study adopted Tinto's Integration Theory and Astin's Theory of Involvement as the two frameworks are based on the relationship between students' extra-curricular activity and their academic experiences. The study invokes a greater awareness of students as major stakeholder in governance and informs policies and practices that may better serve students' academic experiences. The study will contribute to the understanding of cooperative governance principles while drawing from the perspective of the students on their understanding, limitations and challenges in discharging their roles in university governance.

*The Unfolding Man* Rowman & Littlefield

Examining the historical foundations, the struggle to establish a university in Johannesburg, and the progress of the University in the two decades prior to World War II, historian Bruce Murray captures the quality and texture of life in the early years of Wits University and the personalities who enlivened it and contributed to its growth.

Selected Water Resources Abstracts NYU Press

This guide is a summary of approximately 550 study opportunities and possible occupations in the Republic of South Africa that can be pursued by persons with degrees, diplomas, or certificates. The study opportunities are organized by field of study. For each opportunity, the following information is provided: field of study, possible occupation(s), name of degree/diploma/certificate, where the study opportunity is available, language medium of institution, duration of study,

entry qualifications and subjects required, subjects recommended, selection basis, and fees for courses. The guide, which is presented in English and Afrikaans, also contains an alphabetical list of fields of study for which study opportunities

exist, the possible occupations that can be pursued by persons with degrees, and a list of the universities and their addresses. (JDD)