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# Winneba Community Nursing Training College

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Hindu Gods in West Africa

Core Competencies in Adolescent Health and Development for Primary Care Providers

Gender Education and Equality in a Global Context

absenteeism and beyond: instructional time loss and consequences

Proceedings of Conference on the Future of Home Science in Ghana

Ghana Business Guide

The Colonial Office List

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Modest Beginnings, High Aspirations: A memoir of Skill, Self-development, and Community Empowerment

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Hindu Gods in West Africa Page Publishing Inc

In *Hindu Gods in West Africa*, Wuaku offers an account of the histories, beliefs and practices of the Hindu Monastery of Africa and the Radha Govinda Temple, two Hindu Temples in Ghana. Using historical material and data from his field work in southern Ghana, Wuaku shows how these two Hindu Temples build their traditions on popular Ghanaian religious notions about the powerful magicality of India's Hindu gods. He explores how Ghanaian soldiers who served in the colonial armies in India, Sri Lanka, and Burma during World War II, Bollywood films, and local magicians, have contributed to the production and the spreading of these cultural ideas. He argues that while Ghanaian worshippers appropriated and deployed the alien Hindu religious world through their own cultural ideas, as they engage Hindu beliefs and rituals in negotiating challenges their own worldviews would change considerably.

*Core Competencies in Adolescent Health and Development for Primary Care Providers* Routledge

The inspiration behind the hit podcast THE 100 TYPES OF HUMAN with DEXTER DIAS and BBC 5 Live host NIHAL ARTHANAYAKE 'This book is the one. Think Sapiens and triple it.' - Julia Hobsbawm, author of *Fully Connected* \_\_\_\_\_ We all have ten types of human in our head. They're the people we become when we face life's most difficult decisions. We want to believe there are things we would always do - or things we never would. But how can we be sure? What are our limits? Do we have limits? The Ten Types of Human is a pioneering examination of human nature. It looks at the best and worst that human beings are capable of, and asks why. It explores the frontiers of the human experience, uncovering the forces that shape our thoughts and actions in extreme situations. From courtrooms to civil wars, from Columbus to child soldiers, Dexter Dias takes us on a globe-spanning journey in search of answers, touching on the lives of some truly exceptional people. Combining cutting-edge

neuroscience, social psychology and human rights research, *The Ten Types of Human* is a provocative map to our hidden selves. It provides a new understanding of who we are - and who we can be. \_\_\_\_\_ 'The Ten Types of Human is a

fantastic piece of non-fiction, mixing astonishing real-life cases with the latest scientific research to provide a guide to who we really are. It's inspiring and essential.' - Charles Duhigg, author of *The Power of Habit* 'I emerged from this book feeling better about almost everything... a mosaic of faces building into this extraordinary portrait of our species.' - Guardian 'Uplifting and indispensable.' - Howard Cunnell \_\_\_\_\_

What readers are saying about 'the most important book in years': 'utterly compelling...this one comes with a warning - only pick it up if you can risk not putting it down' - Wendy Heydorn on Amazon, 5 stars 'one of the most remarkable books I've read... I can genuinely say that it has changed the way I view the world' - David Jones on Amazon, 5 stars 'Essential reading for anyone wishing to understand the human condition... a thrilling and beautifully crafted book' - Wasim on Amazon, 5 stars 'This is the most important book I have read in years' - Natasha Geary on Amazon, 5 stars 'an important and fascinating read... It will keep you glued to the page' - Hilary Burrage on Amazon, 5 stars 'a journey that I will never forget, will always be grateful for, and I hope will help me question who I am... a work of genius' - Louise on Amazon, 5 stars 'This is a magnificent book that will capture the interest of every type of reader... one of those rare and special books that demand rereading' - Amelia on Amazon, 5 stars 'I simply couldn't put it down... one of the most significant books of our time' - Jocelyne Quennell on Amazon, 5 stars 'Read *The Ten Types of Human* and be prepared to fall in love' - Helen Fospero on Amazon, 5 stars

*Gender Education and Equality in a Global Context* Graphic Communications Group

This book is a comprehensive survey of all aspects and dimensions of higher education in Africa.

*absenteeism and beyond: instructional time loss and consequences* Food & Agriculture Organization of the UN (FAO)

The second volume in the SIRCA book series investigates the

impact of information society initiatives by extending the boundaries of academic research into the realm of practice. Global in scope, it includes contributions and research projects from Asia, Africa and Latin America. The international scholarly community has taken a variety of approaches to question the impact of information society initiatives on populations in the Global South. This book addresses two aspects— Impact of research: How is the research on ICTs in the Global South playing a role in creating an information society? (e.g. policy formulation, media coverage, implementation in practice) and Research on impact: What is the evidence for the impact of ICTs on society? (i.e. the objectives of socio-economic development). This volume brings together a multiplicity of voices and approaches from social scientific research to produce an engaging volume for a variety of stakeholders including academics, researchers, practitioners, policy-makers and those in the business and civil sectors of society.

**Proceedings of Conference on the Future of Home Science in Ghana** Graphic Communications Group

Acquiring skills and nurturing talents are attributes that must be inculcated and embraced in homes, schools, work, and play by children, young, and older adults alike everywhere in the world. The title of the book, *Acquiring Skills and Nurturing Talent*, chronicles my life story. It presents the details of my family experiences, education, work, and community engagement. I have worked and traveled extensively in America, Africa (Ghana, Nigeria, South Africa, Liberia), Canada, Mexico, Europe, Asia (Singapore, China), and other parts of the world. The book illustrates the important role that acquiring skills and nurturing talents, such as technical skills, artistic skills, sports skills, language skills, and entrepreneurial skills, play in instilling self-development. They also facilitate community empowerment and contribute immensely toward the complex and difficult enterprise of nation building. Chapters 1 through 7 is the autobiographical narrative. In the remaining chapters 7 through 15, the book provides a group of lectures, presentations, and some prior publications, whose contents vividly and fully describe my activities. They offer tremendous insight into how I went about

putting into practice my strong belief in the value of acquiring skills for the purpose of self-development, community empowerment, and nation building. Chapter 16 is a photo gallery of a portion of my larger extended family. They are spread around the world. It is said that "a picture is worth a thousand words." So I have included lots of pictures to bring the narratives to life.

**Ghana Business Guide** World Bank Publications

Published in the year 1971, *The History of Education in Ghana* is a valuable contribution to the field of History.

**The Colonial Office List** Graphic Communications Group

This best-selling book discusses the aspects of "successful aging," covering growth and development from young adulthood to old age, and the impact that culture, gender, and individual differences have on these processes. Its conversational and positive tone keeps readers interested in the subject matter, as it encourages them to apply the concepts of the book to their own lives. It presents research findings, theories, and models from the fields of developmental psychology, social psychology, health psychology, sociology, and others to discuss topics of prevention, compensation, gains, and losses. For psychologists, sociologists, and gerontologists interested in a valuable resource for information about the aging process.

**Africa Who's who** USCCB Publishing

Abstract: Studies have shown that learning outcomes are related to the amount of time students engage in learning tasks. However, visits to schools have revealed that students are often taught for only a fraction of the intended time, particularly in lower-income countries. Losses are due to informal school closures, teacher absenteeism, delays, early departures, and sub-optimal use of time in the classroom. A study was undertaken to develop an efficient methodology for measuring instructional time

loss. Thus, instructional time use was measured in sampled schools in Tunisia, Morocco, Ghana, and the Brazilian state of Pernambuco. The percentage of time that students were engaged in learning vis-à-vis government expectations was approximately 39 percent in Ghana, 63 percent in Pernambuco, 71 percent in Morocco, and 78 percent in Tunisia. Instructional time use is a mediator variable that is challenging to measure, so it often escapes scrutiny. Research suggests that merely financing the ingredients of instruction is not enough to produce learning outcomes; students must also get sufficient time to process the information. The quantity-quality tradeoff that often accompanies large-scale enrollments may be partly due to instructional time restrictions. Time wastage also distorts budgetary outlays and teacher salary rates. To achieve the Millennium Development Goals students must get more of the time that governments, donors, and parents pay for.

*Daily Graphic* Springer Science & Business Media

The aim of this document is to help countries develop competency-based educational programmes in adolescent health and development in both pre-service and in-service education. In addition it provides guidance on how to assess and improve the structure content and quality of the adolescent health component of pre-service curricula. By fostering the capacity of health-care providers in adolescent health care and development the document supports the implementation in countries of the Global Standards for Quality Health-Care Services for Adolescents. The ultimate goal of this competency framework is to increase the quality of health-care services provided to adolescents by improving the education of primary health-care providers. *Modest Beginnings, High Aspirations: A memoir of Skill, Self-development, and Community Empowerment* Random House Studies that assess and analyse people's nutrition-related

knowledge, attitudes and practices (KAP) are a useful method for gaining such an insight into peoples' personal determinants of their dietary habits. The manual offers guidance and practical steps for planning and conducting a KAP survey, and for analysing and reporting the survey findings

*Education in Ghana* Graphic Communications Group

This book seeks to find an appropriate balance between thoughtful consideration of issues related to qualitative research in education - methods, stances and standards - and practical 'how to' advice for beginning researchers. It includes 'School Stories': a compelling, 56 page, and research-based 'novel' of classroom life reflecting on a year in the life of a group of teachers and students. It is of interest to graduate students and faculty in educational research.

**Weaving Narrative Nets to Capture Classrooms** Graphic Communications Group

Focusing on gender equality by exploring the interrelations between gender, education and poverty, this work demonstrates a range of methodological frameworks for analysing gender and education with a development context.

*Dissertation Abstracts International* Springer

See Pamphlet 5-383 for duplicate copy.

*Guidelines for Assessing Nutrition-related Knowledge, Attitudes and Practices* World Health Organization

**Africa and the World** Routledge

**Trinity Church** BRILL

**Daily Graphic** Graphic Communications Group

*The Basic Plan for the Ongoing Formation of Priests* Graphic Communications Group

*The History of Education in Ghana* Prentice Hall

*Daily Graphic* Graphic Communications Group