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Discourse and the Translator

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Coming to Terms

Sammlung

A Close Look at Close Reading

Australian Curriculum English

A Survey of Modern English

ENGLISH Today 2

Expository Discourse in Children, Adolescents, and Adults

Proceedings of the Eleventh International Conference on Languages and Arts (ICLA 2022)

OECD Skills Studies The Assessment Frameworks for Cycle 2 of the Programme for

the International Assessment of Adult Competencies
Excel a Parent's Guide to Primary English and Mathematics, Years K-6 Ages 4-12
Targeting Text
The Gospel according to Mark as Episodic Narrative
Textual Analysis

*Exposition Text Type
Examples Year 8*

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CINDY ROACH

Changing Practices, Changing Education

R.I.C. Publications

The OECD's Programme for the International Assessment of Adult Competencies (PIAAC) represents a comprehensive international comparative assessment of the information processing skills of adults vital for the full participation in social and economic life in the 21st century. PIAAC is now in its second cycle and continues a series of international assessments of adult skills that began in the mid-1990s with the International Adult Literacy Survey (IALS).

Text Routledge

Each volume in the 7-volume series *The World of Science Education* reviews research in a key region of the world. These regions include North America, South and Latin America, Asia, Australia and New Zealand, Europe and Israel, North Africa and the Middle East, and Sub-Saharan Africa. The focus of this Handbook is on North American (Canada, US) science education and the scholarship that most closely supports this program. The reviews of the research situate what has been accomplished within a given field in North American rather than international context. The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education. The thrust lies in identifying

the roots of research programs and sketching trajectories—focusing the changing façade of problems and solutions within regional contexts. The approach allows readers review what has been done and accomplished, what is missing, and what might be done next. Text Complexity OECD Publishing Reading Expository Material focuses on the techniques on how to apply the skills in reading tasks outside of formal reading instruction. This book explores the problems related to skill application that are encountered by reading specialists and educators. Organized into six parts encompassing 17 chapters, this book starts with an overview of the categories of the study, including the reader, the text, and the interaction of reader with text. This text then examines the readers' metacognitive development, the development of study skills, and learning strategies. Other chapters explore the concept of knowledge and explain how knowledge comes into play in the process of perception and comprehension. This book discusses as well the developments in cognitive psychology and in artificial intelligence. The final chapter reviews how to enable teachers in the classroom to deal more realistically with the facts of a reader-text interaction. Reading specialists, researchers, and educators with an interest in the teaching of and learning from expository materials will find this book useful.

Textual Parameters in Older Languages Mohr Siebeck

"[A] series of seven teacher resource

books that support teaching and learning activities in Australian Curriculum English"--foreword.

Dimensions of Literacy OECD

Publishing

Textual Parameters in Older Languages takes a contemporary approach to the inherent limitations of using older texts as data for linguistic analysis, drawing on methods of text analysis, pragmatics and sociolinguistics to supplement traditional historical and philological methods. The focus of the book is on the importance of controlling for textual parameters-defined by the editors as dimensions of variation associated with texts and their production, including text type, degree of poeticality, orality, and dialect-in the analysis of older language data. Failure to do so can result in invalid generalizations; recognizing the influence of textual parameters, conversely, raises a myriad of issues for the practice and theory of historical linguistics. The 12 essays in this collection apply this approach in analyses of anaphora, non-finite verbal forms, particles, punctuation, word order and other phenomena in a wide range of languages including Ancient Tamil, Sanskrit, Latin, Heian Japanese, Medieval Greek, Old French, Old Russian, Middle English, and Modern Danish. An in-depth introduction by the editors lays out the goals of the textual parameters approach, and considers the methodological and theoretical consequences of the evidence presented in the book as a whole.

The World of Science Education Springer Nature

The Routledge Companion to Narrative Theory brings together top scholars in the field to explore the significance of narrative to pressing social, cultural, and theoretical issues. How does narrative

both inform and limit the way we think today? From conspiracy theories and social media movements to racial politics and climate change future scenarios, the reach is broad. This volume is distinctive for addressing the complicated relations between the interdisciplinary narrative turn in the academy and the contemporary boom of instrumental storytelling in the public sphere. The scholars collected here explore new theories of causality, experientiality, and fictionality; challenge normative modes of storytelling; and offer polemical accounts of narrative fiction, nonfiction, and video games. Drawing upon the latest research in areas from cognitive sciences to complexity theory, the volume provides an accessible entry point for those new to the myriad applications of narrative theory and a point of departure for new scholarship.

Teaching the Dimensions of Literacy

Routledge

This report focuses on the development of reading proficiency during the transition from adolescence to early adulthood.

Variation across Speech and Writing

Cambridge University Press

The papers collected in this volume (including a comprehensive introduction) investigate semantic and discourse-related aspects of subordination and coordination, in particular the relationship between subordination/coordination at the sentence level and subordination/coordination - or hierarchical/non-hierarchical organization - at the discourse level. The contributions in part I are concerned with central theoretical questions; part II consists of corpus-based cross-linguistic studies of clause combining and

discourse structure, involving at least two of the languages English, German, Dutch, French and Norwegian; part III contains papers addressing specific - predominantly semantic - topics relating to German, English or French; and the papers in part IV approach the topic of subordination, coordination and rhetorical relations from a diachronic (Old Indic and Early Germanic) perspective. The book aims to contribute to a better understanding of information packaging on the sentence and text level related, within a particular language as well as cross-linguistically.

Content Area Reading and Learning
Plural Publishing

Featuring a major synthesis and critique of interdisciplinary narrative theory, *Story Logic* marks a watershed moment in the study of narrative. David Herman argues that narrative is simultaneously a cognitive style, a discourse genre, and a resource for writing. Because stories are strategies that help humans make sense of their world, narratives not only have a logic but also are a logic in their own right, providing an irreplaceable resource for structuring and comprehending experience. *Story Logic* brings together and pointedly examines key concepts of narrative in literary criticism, linguistics, and cognitive science, supplementing them with a battery of additional concepts that enable many different kinds of narratives to be analyzed and understood. By thoroughly tracing and synthesizing the development of different strands of narrative theory and provocatively critiquing what narratives are and how they work, *Story Logic* provides a powerful interpretive tool kit that broadens the applicability of narrative theory to more complex forms of stories, however and wherever they appear.

Story Logic offers a fresh and incisive way to appreciate more fully the power and significance of narratives.

Text-Linguistics and Biblical Hebrew
Springer Nature

Even the youngest readers and writers in today's classrooms can benefit enormously from engagement with a wide range of traditional and nontraditional texts. This teacher-friendly handbook is packed with creative strategies for introducing K-3 students to fiction, poetry, and plays; informational texts; graphic novels; digital storytelling; Web-based and multimodal texts; hip-hop; advertisements; math problems; and many other types of texts. Prominent authorities explain the research base underlying the book's 23 complete lessons and provide practical activities and assessments for promoting decoding, fluency, comprehension, and other key literacy skills. Snapshots of diverse classrooms bring the material to life; helpful reproducibles are included.

Literacy, Numeracy and Problem Solving in Technology-Rich Environments
Framework for the OECD Survey of Adult Skills OECD Publishing

This is an open access book. Language in the workplace has been increasingly interesting object of language study. The gathering of language speakers with various social and cultural backgrounds makes the workplace a rich place with linguistic data for research. Varieties of spoken or written language, interaction between co-workers, miscommunication, meaning coming up in the interaction, the new technical terms related to certain professions, and language for virtual work are some many phenomena of language in the workplace that can become the object of linguistic research.

Handbook of Research on Teaching

Literacy Through the Communicative

and Visual Arts, Volume II Guilford Press

This popular text, now in its third edition, "unpacks" the various dimensions of literacy – linguistic (the nature of language, oral-written language relationships, language variation); cognitive (constructive nature of perception, the reading process, understanding written discourse, the writing process); sociocultural (literacy as social practices, authority of written discourse); and developmental (constructing the written language system) – and at the same time accounts for the interrelationships among them. Distinguished by its examination of literacy from a multidimensional and interdisciplinary perspective, it provides a strong conceptual foundation upon which literacy curriculum and instruction in school settings can be grounded.

Reading Expository Material John Benjamins Publishing

Teaching the Dimensions of Literacy provides both the conceptual knowledge to support teachers' instructional decisions in the reading/literacy classroom and a multitude of instructional strategy lessons for classroom use with both monolingual and bilingual students. It proposes that teachers need to help children become code breakers (the linguistic dimension), meaning makers (the cognitive dimension), text users and critics (the sociocultural dimension), and scientists (the developmental dimension).

Acknowledging and addressing all four dimensions, this text links literacy theory, literacy research, and literacy practice in a useable way. Covering both reading and writing, it features clear, concise, and useable reading and writing strategy lessons and ways to modify them for different types of students.

Changes in the Second Edition: Entirely reorganized, the text is more user friendly, builds a stronger link between theory and practice, and makes it is easier for teachers to locate appropriate strategy lessons to use with their students. Academic literacy is addressed more fully.

'Subordination' Versus 'coordination' in Sentence and Text Lulu.com

"[A] series of seven teacher resource books that support teaching and learning activities in Australian Curriculum English"--foreword.

Teaching New Literacies in Grades K-3 Psychology Press

School success in the 21st century requires proficiency with expository discourse -- the use and understanding of informative language in spoken and written modalities. This occurs, for example, when high school students read their textbooks and listen to their teachers' lectures, and later are asked to demonstrate their knowledge of this complex topic through oral reports and essay examinations. Although many students are proficient with the expository genre, others struggle to meet these expectations. This book is designed to provide information on the use and understanding of expository discourse in school-age children, adolescents, and young adults. Recently, researchers from around the world have been investigating the development of this genre in typical students and in those with language disorders. Although many books have addressed the development of conversational and narrative discourse, by comparison, books devoted to the topic of expository discourse are sparse. This crossdisciplinary volume fills that gap in the literature and makes a unique contribution to the study of language

development and disorders. It will be of interest to a range of professionals, including speech-language pathologists, teachers, linguists, and psychologists who are concerned with language development and disorders.

Text Linguistics and Translation

Routledge

The Programme for the International Assessment of Adult Competencies (PIAAC) is an international assessment of adult skills. The assessment framework provides an agreed definition of what should be measured and guide the construction and interpretation of tasks included in the assessment.

Proceedings of the International Seminar SEMANTIKS & PRASASTI 2023 Theme: Language in the Workplace (PRASASTI 2023) Routledge

TEXT is a forum for interdisciplinary research on all aspects of discourse (e.g., the situational and historical nature of text production, the cognitive and sociocultural processes of language practice, participant-based structures of negotiation and linguistic selection). It aims to challenge through critique and debate the tenets of discourse research across disciplinary boundaries, both in terms of theoretical output and practical outcomes; to encourage dissemination of scholarly work in under-represented domains (e.g. communication science, artificial intelligence, forensic linguistics, rhetoric and composition, stylistics, narratives, institutional ethnography, sociology of science); to remain independent of any individual or group ideology, while encouraging in equal measure the use of discourse to challenge discourse orthodoxy.

Communication Development and Disorders for Partners in Service ASCD

The key purpose of this work is to examine the interrelationship between

the field of text linguistics and translation with specific reference to computer translation. The question arises whether machine translation can ever be a practicable and reliable substitute for human translators. Based on this premise, this study assesses the effectiveness of machine translation software in its ability to translate the nuances of text linguistics from a source language to a target language. Following a literature review of text linguistics covering a number of textual analysis models and translation studies including machine translation, the primary research utilises a qualitative research methodology by means of text-based assessment. Three text samples are drawn from each of the following six text linguistic categories: register, pragmatics, semiotics, text type, genre and discourse. Using three leading Arabic translation software programmes the text samples are subjected to a comparative evaluation.

Examining Young Learners: Research and Practice in Assessing the English of School-age Learners R.I.C. Publications

This is an open access book. Industrial Revolution 4.0. is a global acceleration era in creating a masterpiece to accelerate economic achievement in a country. This era is a challenge for all of us particularly in the field of language, literature, arts and education. In order to respond this challenge, creative industry should take and play important role to bring benefit for our country. For this purpose the 11th International Conference on Language and Arts (ICLA-11) invites researchers, teachers/lecturers, and students to come as presenters or participants. This year theme is "Current Issues in Collaborative Learning and Digital Technology in Languages and Arts".

Language Springer

The Common Core State Standards have put close reading in the spotlight as never before. While middle and high school teachers want and need students to connect with, analyze, and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Is there a process to follow? How is close reading different from shared reading and other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by high-stakes assessments? And how do you fit close reading instruction and experiences into an already crowded curriculum? * Text complexity and how to determine if a particular text is right for your learning purposes and your students. * The

process and purpose of close reading, with an emphasis on its role in developing the 21st century thinking, speaking, and writing skills essential for academic communication and college and career readiness. * How to plan, teach, and manage close reading sessions across the academic disciplines, including the kinds of questions to ask, texts to use, and supports to provide. * How to assess close reading and help all students—regardless of linguistic, cultural, or academic background—connect deeply with what they read and derive meaning from complex texts. Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers—and empowered and independent learners. In this comprehensive resource, you'll find everything you need to start their journey.