

## Registered Nursing Schools In Kzn

The History of the Development of Nursing in South Africa, 1652-1960  
 Navorsingsverslag  
 The Statesman's Yearbook 2016  
 African Nurse Pioneers in KwaZulu/Natal - 1920-2000  
 The Statesman's Yearbook 2024  
 SAMJ  
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 Your Guide to Case Study Research  
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 South Africa Yearbook  
 Emancipatory Feminism in the Time of Covid-19  
 Cultural Competence in Health  
 Disability and the Dilemmas of Education and Justice  
 Disability and Social Change  
 The Statesman's Yearbook 2014  
 Nursing and Nursing Education  
 Nurses With Disabilities  
 The Irish Ancestry of Stonewall Jackson  
 At the Heart of Healing  
 AIDS Update, 2004  
 Genomics and Health in the Developing World  
 Nursing Today

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### **BROCK JENNINGS**

**The History of the Development of Nursing in South Africa, 1652-1960** Springer Publishing Company

This book answers all your students' questions on the nursing research process. Restructured to follow their progress from being a novice nurse researcher to an experienced one, it gives them the knowledge to understand evidence-based practice and critical appraisal and to succeed in their own projects. Key features of the book are: Updated practical coverage of key methods such as conducting a survey and a section on the Research Excellence Framework International research examples in action Reflective exercises A companion website including access to journal articles and flashcards. It is essential reading for nursing undergraduates, postgraduates and all new researchers.

**Navorsingsverslag** Springer Nature

'the most convenient and reliable starting point for information on public affairs' - George J. Mitchell, US Senator. Each copy comes with FREE online access to [www.statesmansyearbook.com](http://www.statesmansyearbook.com). Site license upgrades are also available for libraries who wish to network the data. New this year: a chronology of the 'credit crunch.'

**The Statesman's Yearbook 2016** Lulu.com

This powerful volume represents the broadest engagement with disability issues in South Africa yet. Themes include theoretical approaches to, and representations of, disability; governmental and civil society responses to disability issues; aspects of education as these pertain to the oppression/liberation of disabled people; social security for disabled people; the complex politics permeating service provision relationships; and a consideration of disability in relation to human spaces - physical, economic and philosophical. Firmly located within the social model of disability, this collection resonates powerfully with contemporary thinking and research in the disability field and sets a new benchmark for cutting-edge debates in a transforming South Africa.

**African Nurse Pioneers in KwaZulu/Natal - 1920-2000** National Academies Press

This book brings together scholars from across the behavioural sciences and public health to examine substance use in Sub-Saharan Africa. Divided into two parts, the first chapters examine aetiology, signs and symptoms, risk factors, impact, and psychosocial challenges relating to use of conventional drugs, among others. The second section focuses on prevention and intervention strategies to curtail substance abuse. The authors provide a research-informed, practical resource on sustainable community health concepts, procedures and practices for addressing substance use for the health and wellbeing of partner communities. The prevention and intervention strategies discussed include a comprehensive consideration of context-specific behavioural, environmental, psychosocial and cultural factors that may affect substance use. The chapters examine various aspects of use including, dependency, intoxication, and withdrawal in tobacco, alcohol, marijuana, and other substances. The book provides a research-

informed, practical resource that will appeal to students and scholars of psychology, psychiatry and public health; as well as to policymakers and practitioners in the fields of addiction, development and allied health.

[The Statesman's Yearbook 2024](#) Trafford Publishing

Now in its 150th edition, The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions: [www.statesmansyearbook.com](http://www.statesmansyearbook.com).

**SAMJ** World Health Organization

Contains provisions that have been rewritten in plain language, and neatly arranged so that you will find and understand them quickly. Focuses on culture, health, and welfare, including liquor laws.

**World Health Statistics 2015** Springer Nature

This is an innovative investigation of pluralism in health care. Using both extensive archival material and oral histories it examines relationships between indigenous healing, missionary medicine, and 'western' biomedicine. The book includes the different regions within South Africa although focusing in most detail on the Cape, the earliest area of white settlement. In a wide-ranging survey the division in medicine between 'western' and indigenous medicine is analysed through an exploration of the evolving practices of healers, missionaries, doctors and nurses. The book considers the extent to which there was a strategic crossing of boundaries in the construction of hybrid practices by these practitioners, and the extent to which patients pursued health by sampling diverse care options. Starting with missionary penetration during the early nineteenth century, the volume outlines interventions by the colonial state in medicine and public health, and the continued resilience of indigenous healing in the face of this. The book ends by relating past to present in scrutinising the legacy of historical structures - including those of the apartheid state - for current health care, and in briefly discussing the huge challenges that the HIV/Aids pandemic poses in impacting on them. The book thus provides an inclusive history of medicine for the 'New' South Africa.

*Plural Medicine, Tradition and Modernity, 1800-2000* Springer

The geographies of health and development is an emerging sub-discipline, tying in with many of the conceptual, theoretical and practical components of other disciplines working in health, health care, economics, and international development. Spatially and theoretically grounded in geography, this collection offers a fresh perspective on the dialectic relationships between health and development. Health problems in a developing context take on much higher rates of prevalence as a result of the varied cultural, structural and economic vulnerabilities of the people they impact. This book begins by exploring some of the circumstances surrounding the distinctive health inequities currently facing many developing countries, including malaria, maternal mortality and HIV/AIDS. This is followed by a discussion of how matters of physical access and human resource issues and, perhaps most importantly, the challenges of financing, together shape the access and utilization of health care. Examining how the environment interacts to influence the health of the people that live there, the next section includes discussion around challenges of food (in)security, and the importance of clean and uncontaminated water for health. Finally, the book explores the influence of globalization on health, specifically within the urban environment, against the backdrop of global health policy.

*Umrabulo* W.B. Saunders Company

Draws on philosophy, sociology, psychology, history, and other disciplines to analyze issues concerning the relationship between disability, social justice, and education. The 11 essays illustrate the limitation of the distributive views of social justice as they relate to the education of people with disabilities, and demonstrate the importance of such issues as difference, representation, and recognition. Of interest to social workers and policy makers as well as educators. Annotation copyright by Book News, Inc., Portland, OR

**Teaching in Nursing and Role of the Educator** Springer Publishing Company

Print+CourseSmart

[Race for Education](#) HSRC Press

Education for nurses and allied health professionals is being radically overhauled both in the UK and overseas. Curriculum Development in Nursing offers nurse educators a single text that covers curriculum development processes, and highlights case study examples on innovation in approaches to nurse education. Written by internationally well-known authors based in South Africa, who take a truly international perspective looking at education in the UK, Europe and the US, as well as Africa and the Middle East, this book is an essential guide to curriculum development and will be an invaluable resource for nurse educators and postgraduate nursing students internationally.

[Divided Sisterhood](#) Cambridge University Press

World Health Statistics 2015 contains WHO's annual compilation of health-related data for its 194 Member States and includes a summary of the progress made towards achieving the health-related Millennium Development Goals (MDGs) and associated targets. This year it also includes highlight summaries on the topics of reducing the gaps between the world's most-advantaged and least-advantaged countries and on current trends in official development assistance (ODA) for health. As in previous years World Health Statistics 2015 has been compiled using publications and databases produced and maintained by WHO technical programmes and regional offices. A number of demographic and socioeconomic statistics have also been derived from databases maintained by a range of other organizations.

[The Statesman's Yearbook 2010](#) Oxford University Press, USA

This resource supports evidence-informed approaches to improving the cultural competence of health service delivery. By reviewing the evidence from Australia, Canada, New Zealand and the US, it provides readers with a clear and systematic overview of the interventions and indicators applied to enable health system agencies and professionals to work effectively in various cross-cultural health care situations. The book highlights the importance of cultural competence and describes the current situation in the studied countries; identifies effective approaches and strategies for improving the situation; reviews the indicators for measuring progress; assesses the health outcomes associated with cultural competence; summarizes the quality of the evidence; and presents an evidence-informed conceptual framework for cultural competence in health. Cultural competence is critical to reducing health disparities and has become a popular concept in these countries for improving access to high-quality, respectful and responsive health care. This book provides policy makers, health practitioners, researchers and students with a much needed summary of what works to improve health systems, services and practice.

[Nursing Research](#) Springer

Results are presented of a study of nursing and nursing education that focused on the need for continued federal support of nursing education, ways to attract nurses to medically underserved areas, and approaches to encourage nurses to stay in the profession. Findings are presented on whether the aggregate supply of generalist nurses will be sufficient to meet future demand, and how changes that could occur in the health care system might affect demand. Attention is also directed to: how the current and future supply of nurses may be influenced by the costs of nursing education and the sources of education financing; and education for generalist positions in nursing. In addition, the supply and demand situation for nurses educationally prepared for advanced professional positions in nursing is examined. The influence of employer policies and practices in utilization of nursing resources on demand and supply is also addressed. Finally, areas in which further data and studies are needed to better monitor nursing supply and demand are identified. In addition to 21 recommendations, appendices include information on Nursing Training Act appropriations, state reports on nursing issues, certificates for specialist registered nurses, projections of registered nurse supply and requirements, and doctoral programs in nursing. (SW)

**The Statesman's Yearbook 2017** SAGE

Now in its 153rd edition, The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world. Covering political, economic, social and cultural aspects, the Yearbook is also available online for subscribing institutions: [www.statesmansyearbook.com](http://www.statesmansyearbook.com).

**Substance Use and Misuse in sub-Saharan Africa** Benjamin-Cummings Publishing Company

Following the end of apartheid in 1994, the ANC government placed education at the centre of its plans to build a nonracial and more equitable society. Yet, by the 2010s a wave of student protests voiced demands for decolonised and affordable education. By following families and schools in Durban for nearly a decade, Mark Hunter sheds new light on South Africa's political transition and the global phenomenon of education marketisation. He rejects simple descriptions of the country's move from 'race to class apartheid' and reveals how 'white' phenotypic traits like skin colour retain value in the schooling system even as the multiracial middle class embraces prestigious linguistic and embodied practices the book calls 'white tone'. By illuminating the actions and choices of both white and black parents, Hunter provides a unique view on race, class and gender in a country emerging from a notorious system of institutionalised racism.

*Geographies of Health and Development* Springer

This book brings together current critical research into medical pluralism during the last two centuries. It includes a rich selection of historical, anthropological and sociological case studies.

*Diversity and Division in Medicine* NYU Press

"Just as a neighborhood is unique so must be every community-based nursing education program. Each of these programs demonstrates a unique way in which principles of community based education ... may be implemented with either in a portion of or across the curriculum."--Preface page xiv.

[Curriculum Development in Nursing](#) Psychology Press

Infectious diseases are the leading cause of death globally, particularly among children and young adults. The spread of new pathogens and the threat of antimicrobial resistance pose particular challenges in combating these diseases. Major Infectious Diseases identifies feasible, cost-effective packages of interventions and strategies across delivery platforms to prevent and treat HIV/AIDS, other sexually transmitted infections, tuberculosis, malaria, adult febrile illness, viral hepatitis, and neglected tropical diseases. The volume emphasizes the need to effectively address emerging antimicrobial resistance, strengthen health systems, and increase access to care. The attainable goals are to reduce incidence, develop innovative approaches, and optimize existing tools in resource-constrained settings.

**Health and Health Care in South Africa** World Bank Publications

This book is about seven African nurse pioneers in KwaZulu/Natal from 1920 to 2000. The author captures the early nursing activities of the 1920s to 1970 and then moves to nurses that entered the health services in the 1950s. The author also presents two nurses that worked outside South Africa i.e. did their pioneering nursing in Saudi Arabia and the United States of America. The author does not scoop nursing out of its context but creates a narrative that resonates in lived experiences in a world dominated by the Africanization of poverty, the feminization of poverty, globalization, racism and xenophobia.