
Bece 2014 Question

The Grammar of Knowledge

Maid of Secrets

Malignant Pleural Mesothelioma

Güncel Alan Eğitimi Araştırmaları IV

Daily Graphic

The Lean Mindset

Computer Science - Theory and Applications

Community Participation with Schools in Developing Countries

The Impacts of Language and Literacy Policy on Teaching Practices in Ghana

Ama Ata Aidoo, The Dilemma of a Ghost

House Document

Charleston

Indigenist African Development and Related Issues

Please Love Me

Daily Graphic

Neurocritical Care Board Review

Energy and Chemical Engineering - Outcomes from the EFCE Energy Section in the 12th European Congress on Chemical Engineering (ECCE12)

Children, Childhood, and the Future

Post-Conflict Governance in Sierra Leone

Youth and Employment in Sub-Saharan Africa

No Higher Power

Youth Employment Programs in Ghana

Junior Graphic

Basic Education Beyond the Millennium Development Goals in Ghana

Dilemma of a Ghost

Junior Graphic

Negotiating Critical Literacies with Teachers

Creativity and Innovation in Times of Crisis (COVID-19)

Community Participation in School Management

Toxic Masculinity, Casino Capitalism, and America's Favorite Card Game

Critical Curriculum Studies

A Charlotte Mason Companion

Is This a Zombie?, Vol. 7

War, Women and Post-conflict Empowerment

UM99 User Modeling

Karşılaştırmalı Eğitim Politikalar, Göstergeler, Bağlamlar

Educationeering

Learning, Design, and Technology

GAGE CAMERON

The Grammar of Knowledge Yen Press LLC

This book contains ten chapters and constitutes an attempt to discuss some of the key areas of governance in the country. This text posits three main arguments: First, that promoting democratic good governance in Sierra Leone is an imperative that should be embarked upon (by any government) if it is to ensure socioeconomic and political development on the one hand and peace and security on the other. Second, that the process of promoting democratic good governance will not be an easy task, and this is why any government should strive to be vigilant and extricate the country from dependence; the fact remains that a successful good governance environment in Sierra Leone will depend on economic development. Third, that governance should be not only enhanced through ensuring adequate capacity but also constantly monitored, and it should be a permanent phenomenon. The need to strengthen links between and among the government, civil society, and the private sector cannot be overemphasized; this is necessary to ensure the dynamism that should characterize a good governance environment. This environment should include a new Sierra Leonean psyche: that of the interests of the state first, anchored in attitudinal and behavioral change. In this book, the author also attempts to determine how far Sierra Leone has gone in its practice of democratic good governance and the challenges it is facing in trying to do so. He also makes recommendations on how these challenges could be surmounted.

Maid of Secrets HEBN Publishers

Poker is a centuries-old American game. Why has it become so popular in the twenty-first century? What does current interest in the game tell us about ourselves and some of our most pressing social issues? In this timely and thought-provoking book, Andrew Manno offers important insights into the intersection of gaming, gender, and capitalism that illuminate how the shift to a casino capitalist economy—combined with a culture of toxic masculinity—impacts workers and how it has led to the rise of populism in the United States that manifested in the 2016 election of Donald Trump.

Malignant Pleural Mesothelioma Routledge

It is widely acknowledged that youth unemployment is one of the most critical challenges facing countries in Sub-Saharan Africa. This volume brings together an eminent group of international scholars to analyse the extent and complex nature of this joblessness, and offer a set of evidence-based policy choices that could contribute to solving the problem in the short- and long-run. Part I reviews the existing literature on youth unemployment and underemployment in Sub-Saharan Africa from microeconomic and macroeconomic perspectives, while Part II goes on to present detailed country studies of Ethiopia, Ghana, Kenya and South Africa. These studies offer a deep understanding of the situation on the ground and consider country-specific solutions. Throughout the book it is argued that the standard ILO definition of unemployment is too narrow to correctly portray employment situations in Sub-Saharan Africa. Several alternative measures of unemployment are

presented, which show that joblessness is far more pervasive than commonly assumed in the literature. This volume will be of interest to academics and policy makers involved in African development.

Güncel Alan Eğitimi Araştırmaları IV World Bank Publications

Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

Daily Graphic Eğitim Yayınevi

An unflinching look at a beautiful, endangered, tourist-pummeled, and history-filled American city. At least thirteen million Americans will have to move away from American coasts in the coming decades, as rising sea levels and increasingly severe storms put lives at risk and cause billions of dollars in damages. In Charleston, South Carolina, denial, boosterism, widespread development, and public complacency about racial issues compound; the city, like our country, has no plan to protect its most vulnerable. In these pages, Susan Crawford tells the story of a city that has played a central role in America's painful racial history for centuries and now, as the waters rise, stands at the intersection of climate and race. Unbeknownst to the seven million mostly white tourists who visit the charming streets of the lower peninsula each year, the Holy City is in a deeply precarious position. Weaving science, narrative history, and the family stories of Black Charlestonians, Charleston chronicles the tumultuous recent past in the life of the city—from protests to hurricanes—while revealing the escalating risk in its future. A bellwether for other towns and cities, Charleston is emblematic of vast portions of the American coast, with a future of inundation juxtaposed against little planning to ensure a thriving future for all residents. In Charleston, we meet Rev. Joseph Darby, a well-regarded Black minister with a powerful voice across the city and region who has an acute sense of the city's shortcomings when it comes to matters of race and water. We also hear from Michelle Mapp, one of the city's most promising Black leaders, and Quinetha Frasier, a charismatic young Black entrepreneur with Gullah-Geechee roots who fears her people's displacement. And there is Jacob Lindsey, a young white city planner charged with running the city's ten-year "comprehensive plan" efforts who ends up working for a private developer. These and others give voice to the extraordinary risks the city is facing. The city of Charleston, with its explosive gentrification over the last thirty years, crystallizes a human tendency to value development above all else. At the same time, Charleston stands for our need to change our ways—and the need to build higher, drier, more densely-connected places where all citizens can live safely. Illuminating and vividly rendered, Charleston is a clarion call and filled with characters who will stay in the reader's mind long after the final page.

The Lean Mindset Springer

Nobody denies that trust in schools is key to success in generating any educational outcomes.

However, trust is often eroded, resulting in conflicts, alienation, and differentiation among school-level stakeholders. This book analyses school-based management (SBM) of education through the lens of relational trust in the context of Ghana, revealing how community participation in school management leads to educational outcomes. Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana, Shibuya offers critical insights into building sustainable relationships between individual households and geographical/school communities. He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management. The research finds that trust in schools is a two-way mechanism, and the mutuality of expectations and obligations among stakeholders is essential if children's learning outcomes are to improve. With its mixed-methods approach, this book will be a valuable resource for scholars in comparative education, those in educational development, and those interested in African contexts.

Computer Science - Theory and Applications Routledge

There is no term so heavily contested in social science literature/nomenclature than 'Development'. This book brings Indigenous perspectives to African development. It is argued that contrary to development as we know it not working, a greater part of the problem is that conventional development approaches that work have in fact not truly been followed to the letter and hence the quagmire. All this is ironic since everything we do about our world is development. So, how come there is "difficult knowledge" when it comes to learning from what we know, i.e., what local peoples do and have done for centuries as a starting point to reconstructing and reframing 'development'? In getting our heads around this paradox, we are tempted to ask more questions. How do we as African scholars and researchers begin to develop "home-grown solutions" to our problems? How do we pioneer new analytical systems for understanding our communities and offer a pathway to genuine African development, i.e., Indigenist African development? (see also Yankah, 2004). How do we speak of Indigenist development mindful of global developments and entanglements around us? Can we afford to pursue development still mired in a "catch up" scenario? Are we in a race with the development world and where do we see this race ending or where do we define as the 'finishing line'? A Publication of the Centre for School and Community Science and Technology Studies [SACOST], University of Education, Winneba, Ghana

Community Participation with Schools in Developing Countries World Bank Publications

The Sustainable Development Goals (SDGs) (2016-2030) set by the United Nations in 2015 restated the importance of universal primary education for all, and specifically discuss quality, equity, and inclusion in basic education. To achieve this, the role of community has been emphasized and participation has become a "buzzword" in international development over the past several decades. Despite the growing attention to community participation in school management, previous literature has shown mixed results in terms of its actual practice and its impacts on quality, equity, and inclusion in education. This book deepens the contextual understanding of community in developing countries and its involvement in schools in general, and its impact on quality, equity, and inclusion of school education in particular. By presenting various case studies in Asia, Africa, Latin America, and a post-conflict state in Europe, the book analyses commonalities and differences in the ways

communities are involved and cast their impacts and challenges. The book contributes knowledge on the ways in which community involvement could work in developing countries, the detailed processes and factors that make community participation work in different dimensions, and remaining challenges that scholars and practitioners still need to be concerned and mindful in the field. This book will appeal to both researchers and practitioners who are concerned about the community participation approach for the SDGs.

The Impacts of Language and Literacy Policy on Teaching Practices in Ghana Simon and Schuster
Unemployment and underemployment are global development challenges. The situation in Ghana is no different. In 2016, it was projected that, given the country's growing youth population, 300,000 new jobs would need to be created each year to absorb the increasing numbers of unemployed young people. Yet the employment structure of the Ghanaian economy has not changed much from several decades ago. Most jobs are low skill, requiring limited cognitive or technology know-how, reflected in low earnings and work of lower quality. An additional challenge for Ghana is the need to create access to an adequate number of high-quality, productive jobs. This report seeks to increase knowledge about Ghana's job landscape and youth employment programs to assist policy makers and key stakeholders in identifying ways to improve the effectiveness of these programs and strengthen coordination among major stakeholders. Focused, strategic, short- to medium-term and long-term responses are required to address current unemployment and underemployment challenges. Effective coordination and synergies among youth employment programs are needed to avoid duplication of effort while the country's economic structure transforms. Effective private sector participation in skills development and employment programs is recommended. The report posits interventions in five priority areas that are not new but could potentially make an impact through scaling up: (1) agriculture and agribusiness, (2) apprenticeship (skills training), (3) entrepreneurship, (4) high-yielding areas (renewable energy+solar, construction, tourism, sports, and green jobs), and (5) preemployment support services. Finally, with the fast-changing nature of work due to technology and artificial intelligence, Ghana needs to develop an education and training system that is versatile and helps young people to adapt and thrive in the twenty-first century world of work.

Ama Ata Aidoo, The Dilemma of a Ghost Graphic Communications Group

Ghana is on a strong trajectory toward solidifying its middle income status. Today, more children than at any time in the history of Ghana have access to basic and secondary education. Over the past decade, incidence of extreme poverty has been cut in half amid strong economic growth. Ghana's recent achievements point to the possibility of more fully realizing the human potential of all individuals and of the country. Basic Education beyond the Millennium Development Goals in Ghana argues that realizing this potential requires a redoubling of efforts to reach the poorest half of Ghanaian children with quality basic education. At present, system-wide disparities in education service delivery and highly inequitable allocation of resources has led to unfair educational outcomes. These disparities create a "missing middle" in terms of learning outcomes: although a small number of children perform well on numeracy and literacy assessments, more than 60% of 6th graders do not attain proficiency levels. Several recent initiatives point to the possibility of accelerating Ghana's progress toward quality basic education for all: they improve equitable resource allocation, strengthen social protection, and provide additional academic support to

improve learning outcomes. By outlining key challenges and promising practices, *Basic Education beyond the Millennium Development Goals in Ghana* seeks to stimulate a lively and productive debate on the future of basic education in Ghana.

House Document Regnery Publishing

Explores the efficiency of companies when using a lean mindset. Provides advice on energising teams and creating sustainable efficiency to provide better services and products. Looks at organisations with a lean mindset such as Pixar, Spotify, Intel and Ericsson.

Charleston Demos Medical Publishing

This book constitutes the proceedings of the 9th International Computer Science Symposium in Russia, CSR 2014, held in Moscow, Russia, in June 2014. The 27 full papers presented in this volume were carefully reviewed and selected from 76 submissions. In addition the book contains 4 invited lectures. The scope of the proposed topics is quite broad and covers a wide range of areas in theoretical computer science and its applications.

Indigenist African Development and Related Issues Springer

Chronicles transgressions the authors claim Barack Obama has made as president against religious freedoms, addressing such topics as the Defense of Marriage Act, the abortion debate, and military chaplains.

Please Love Me Taylor & Francis

Neurocritical Care Board Review: Questions and Answers provides clinicians with a thorough review of the complex subspecialty of Neurocritical Care, using a question-and-answer (Q&A) format. The Q&A format is easily readable, high yield, and serves as good practice for test takers or anyone looking to improve or reinforce essential knowledge. The book covers the key topics pertinent to (and found on) neurocritical care boards, and is organized according to the exam core curriculum outline.. A total of 649 questions address both neuroscience critical care (general neurology, neurotrauma, neurovascular and neurosurgical problems) and general critical care topics (systems trauma, cardiovascular, infectious disease, pulmonary and renal issues, and hemodynamic monitoring). Detailed explanations follow in the answer section of each chapter, along with references for further study. Where relevant, neuroimaging, EEG and monitoring waveforms, and other images are included in case questions to allow candidates to familiarize themselves with these tools that form a significant part of the exam. Features of *Neurocritical Care Board Review* include: Comprehensive, high-yield review that covers all areas tested on the neurocritical care certifying exam Applicability to a wide range of physicians in multiple specialties reviewing for boards or looking to test skills and clinical acumen in this challenging area Question and answer format with detailed explanations and references to facilitate recall of must-know information and help identify knowledge gaps for further attention Material aggregated from multiple specialties into a singular resource for exam study "

Daily Graphic Akademisyen Kitabevi

This text critically examines changes in Ghanaian language and literacy policy following independence in 1957 to consider its impacts on early literacy teaching. By adopting a postcolonial theoretical perspective, the text interrogates the logic behind policy changes which have prioritised English, local language, or biliteracy. It draws on data from interviews with teachers and researcher

observation to demonstrate how policies have influenced teaching and learning. Dr Osseo-Asare's findings inform the development of a conceptual framework which highlights the socio-cultural factors that impact the literacy and biliteracy of young children in Ghana, offering solutions to help teachers combat the challenges of frequent policy changes. This timely monograph will prove to be an essential resource not only for researchers working on education policies, teacher education, and English-language learning in postcolonial Ghana but also for those looking to identify the thematic and methodological nuances of studying literacy and education in postcolonial contexts.

Neurocritical Care Board Review Pearson Education

A CHOICE Outstanding Academic Title 2012! *Critical Curriculum Studies* offers a novel framework for thinking about how curriculum relates to students' understanding of the world around them. Wayne Au brings together curriculum theory, critical educational studies, and feminist standpoint theory with practical examples of teaching for social justice to argue for a transformative curriculum that challenges existing inequity in social, educational, and economic relations. Making use of the work of important scholars such as Freire, Vygotsky, Hartsock, Harding, and others, *Critical Curriculum Studies*, argues that we must understand the relationship between the curriculum and the types of consciousness we carry out into the world.

Energy and Chemical Engineering - Outcomes from the EFCE Energy Section in the 12th European Congress on Chemical Engineering (ECCE12) Routledge

This book investigates gender equality and women's empowerment in Sierra Leone, focusing especially on women's interactions with the state and its development partners. In particular, it highlights women's increasing agency in acquiring knowledge, diffusing power, engaging in grassroots politics, and compelling the government to adopt more gender-responsive policies. Exploiting extensive fieldwork and original multidisciplinary research methods (including econometric and statistical models), the book first sets out the history and impact of inequality in Sierra Leone, and then goes on to shed light on the constructive and collaborative engagement of women and the state on a variety of local and external strategies for promoting gender equality. Drawing throughout on insights from across gender studies, sociology, anthropology, economics, and political science, the book highlights how women are succeeding in transforming marginality into agency in order to build a platform for influencing change. By qualifying and quantifying the challenges of gender inequality in Sierra Leone, and the progress that is being made, this book provides important insights that will be relevant to other fragile, post-conflict states within Africa. The book will be of interest to students and researchers studying women and gender studies, African studies, economics, international development, sociology, and political science and international relations. It will also deepen policymakers' and practitioners' understanding of women's diverse trajectories and experiences, and how the typology of government affects the patterns of inequality and equality.

Children, Childhood, and the Future OUP Oxford

User modeling researchers look for ways of enabling interactive software systems to adapt to their users-by constructing, maintaining, and exploiting user models, which are representations of properties of individual users. User modeling has been found to enhance the effectiveness and/or usability of software systems in a wide variety of situations. Techniques for user modeling have been

developed and evaluated by researchers in a number of fields, including artificial intelligence, education, psychology, linguistics, human-computer interaction, and information science. The biennial series of International Conferences on User Modeling provides a forum in which academic and industrial researchers from all of these fields can exchange their complementary insights on user modeling issues. The published proceedings of these conferences represent a major source of information about developments in this area.

Post-Conflict Governance in Sierra Leone AuthorHouse

Although most of the world's children live in the Global South, much of the corpus of scientific knowledge which forms the basis of the current notion of "good childhood" worldwide is drawn from research on Western, middle-class children. Even cross-cultural research often applies the Western

model of childhood as the standard to which others must correspond. This volume serves to bridge this gap by both bringing up significant features of the development and socialisation of children in African countries and presenting cross-cultural procedures which help to discuss and develop differentiated and joint ideas about childhood, instead of implementing one-sided standards which are disconnected from most children's lives.

Youth and Employment in Sub-Saharan Africa Routledge

A very zombie Christmas is right around the corner! Undead of the party Ayumu has a modest wish - he'll settle for an eyeful of Eu in a Santa outfit! But as they say, giving is better than receiving...so in order to give Haruna the best present ever, Ayumu looks to settle the score with the ever-naughty Chris! And the holidays just keep on giving when a tiny sliver of a girl with her sights set on Ayumu wanders onto the scene!